

Dover High School 2018 DE-PBS Secondary Forum

Our Teams and Staff at Each Tier

• Tier 1 Team

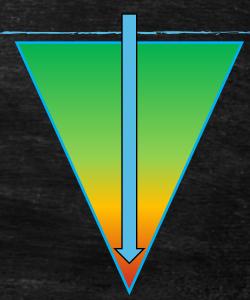
- Lane Carter and James Bailey
- 1x/month, subcommittees meet between

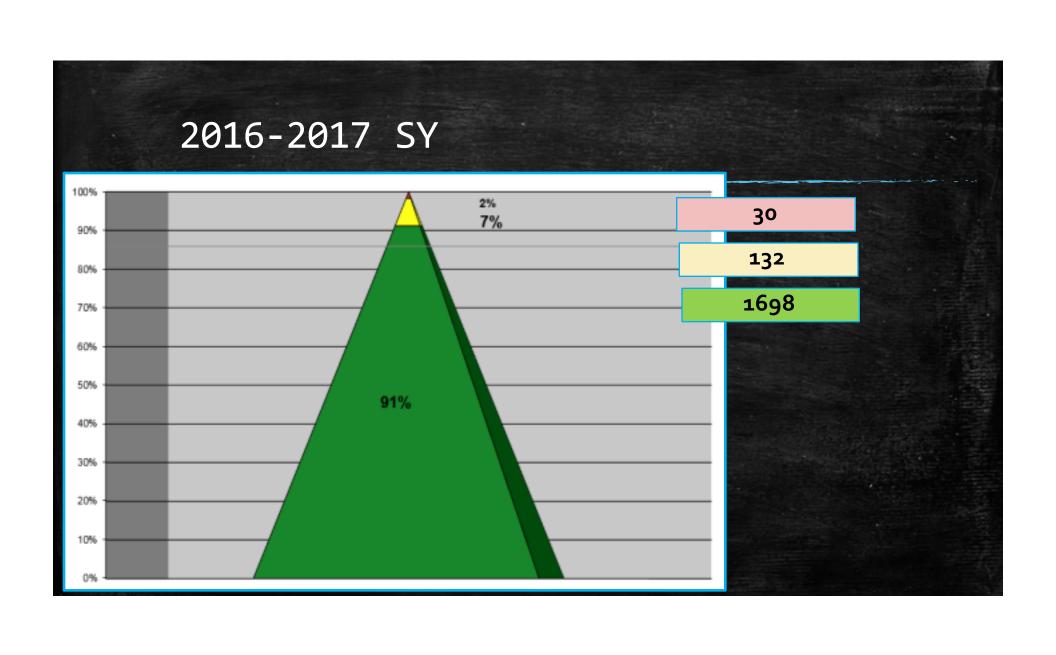
• Tier 2 Team

- Melissa Butz-Miller and Caroline Green
- 1x/month

Tier 3 Programming

- Kevin Turner and Joe Fuller
- 2x/month and more often as needed





Closer Look at 2016-2017 SY School Climate

DSCS SEL Techniques Questions and Responses

Agreement

- 3. Students are taught to feel responsible for how they act.
- 6. Students are taught to understand how others think and feel.
- 9. Students are taught that they can control their own behavior.
- 12. Students are taught how to solve conflicts with others.
- 15. Students are taught they should care about how others feel.

Additional 16-17 DSCS Questions and Responses

Agreement

- 3. I can control how I behave.
- 4. I am good at solving conflicts with others.
- 7. I think before I act.
- 11. I am good at waiting for what I want.

Tier 1 Team & Tier 2 Team Shared Concern for 2017-2018 SY

Overall, our high school students still need support in SEL.

Agreement with Stanford research with HSs (Hamidani & Darling-Hammond, 2015):

- Teach social emotional skills explicitly and ensure that they are reflected and reinforced by school practices.
- Establish approaches to discipline through practices that preserve relationships, respect dignity, and provide psychological support.

More **Specific** Tier 1 Team & Tier 2 Team Shared Concern for 2017-2018 SY

A behavior impacting discipline and school climate/safety:

Fighting

To avoid fighting now (or in the future), students need to develop:

- Self-regulation strategies (physical and emotional)
- Pro-social coping skills (for anger and student-student confrontations





How did DHS develop an MTSS Effort?

- Tier 1, 2, and 3 representation (including leaders)
- Dean of Discipline
- Tier 1,, 2, 3 Administrators
- School Psychologist (invited)
- School Counselor (invited)
- District Coach

Starting at year-end 2016/2017, All Tiers Team met once a week, after school, for about 45 minutes.

- brainstormed about climate issues
- narrowed to one focus area/fighting
- researched and selected a SEL schoolwide curriculum to meet needs of ALL Tiers

Student Reintegration Plan

Part 1: GOAL: Guardian signature of understanding

Fight occurs

SRP Form

3 - 5 day suspension and/or Reintegration System, assigned per discipline office

SRP offered to guardian at pickup

SRP offer refused

SRP agreed to by guardian at pickup

All O.S.S. days served. Parent meeting may occur prior to reentry. Student will reintegrate through program himherself

Meeting set (scheduled by discipline office secretary)

Suspension begins

Student return without parent meeting will begin at Part 3 DOVER

Part 2: GOAL: Assessment Form completed

Root Cause Analysis of student occurs between day 1 & 2 of suspension

Assessors: Counselor, admin, psych, CG, MBM

Behavior Contract? -How many lessons? Which option is best?

Team recommends social/emotional option

GuardianiAdmin Meeting - return date for Reintegration System set

Admin & Guardian get SRP copies.

Perf PlusTier IVIII tracking

Specific teachers, Green & Miller notified via emal of SRP days and return to class date Part 3: Services for Student Return: delivered by any member of the reintegration team

Action

School Connect Module(s) School Assignments

Potential Action

Mediation may occur between parties

Part 4: Suspension Ends

Was the process completed successfully?

Yes. Remain on Tier I Enter or remain on Tier II or Tier III No. (circumstance dependent) Admin reviews noncompliance with guardian - excused absences until meeting occurs

Students, who have already completed the Reintegration System once, will be assessed and assigned consequences at administrative discretion.

2017-2018 Advisory Plan

Tier 1 Implementation

- Analyzed the School Connect curriculum for best lessons based on recommendations from UDel, Dr. Pell
- Reviewed calendar dates for Senator Up! (advisory classes)
- aligned selected lessons
- published on the PBS webpage (DHS website)
- rolled out to staff during faculty meetings (twice) and PD
- coordinated with librarian for book tracking through Destiny Discover
- provided access to class sets for advisory teachers
- coordinated pre-printed materials for all lessons (delivered every week to teacher boxes)

2017-2018 Implementation Plan

Tier 2/3 Implementation

- rolled out to staff at start of 2017-18 school year through staff meetings, PBS breakout sessions, Tier II meetings
- Tier II leads and ISS Coordinator met at start of school year to review and select appropriate School Connect Lessons, created a Reintegration Form, Student Reflection Sheet, Google Doc Tracking Form, and process for "What Happens After a Fight"
- Reintegrations are completed the day they return to school some may return a day early to complete the process
- Reintegrations are assigned based on staff availability

2017-2018 Implementation In-Practice

Tier 2/3 Implementation

- Reintegration data shared at monthly Tier II meetings and Monday Morning Administrative Team Meetings
- Data So Far for the Year:
 - 48 students referred (were in fights)
 - 43 students completed the process (1 refusal, 3 went to alt placement, 1 has yet to return to school)
 - Only 1 repeat offender

Lessons Learned:

- Once a project is complete, all tiers should still meet on a quarterly schedule
- Focus on one major behavior at a time
- advisory period should prioritize SEL, other items should be shared responsibility with academics (surveys, iSafe, Career Cruising)
- Complete session takes 45 min
- Specific training on an as needed basis
- enhanced perception of SEL need at the teacher level

Next Steps

- School Connect summer training for team leads (develop PD for all staff)
- Meet with admin for scheduling recommendations for deconflicting advisory
- Review lessons for alignment with school success plan
- ALL Staff training at the beginning of 2018/2019
- All Tiers Team should meet in the summer and subsequently every two months (approximately) to discuss data-based concerns, following the problem solving steps done for fighting
- Recommend ways to positively reinforce staff implementation of Senator Up! lessons.

For more information about:

- Dover High School, Tier 1: Reach out to Dr. Carter or Mr. Bailey
- Dover High School, Tier 2/3: Reach out to Mrs. Butz-Miller or Ms. Green
- SEL Practices and Resources for Secondary Schools: CASEL, http://secondaryguide.casel.org/description-page.html#sconn
- School Connect: Go to http://www.school-connect.net/program-overview.html, contact DE-PBS (Megan Pell, mpell@udel.edu) for more information