



# Advisory Lessons

Talley Middle School Climate Team

# Introduction

- Messages
- Teamwork and Involvement
- Logistics
- Curriculum
- Lesson Plan Formats
- School Contests/Contingency
- Targeted Groups
- Reflection and Action Steps

# The Talley Way

Based on the book by Sam Parker

# Purpose: Foster Positive Connections in the School and Community

- Build Positive Student – Teacher Relationships
- Provide Social Emotional Learning (SEL) Opportunities
- Promote discussions to enhance Character Education
- Get to Know Every Student by Name and Need to ensure Academic Excellence
- Offers PBS Tier 1 and Tier 2 Interventions



# Logistics

- 30 minute class – Generally held during the First and Third Wednesday of the Month – 18 classes/lessons all together. If there is a holiday during the first or third week or if there were 5 weeks in the month, it could be moved to the 2<sup>nd</sup> and 4<sup>th</sup> weeks.
- Grouping consists of about 15 students who have similar social-emotional needs.
- Every teacher with a classroom would have a group, in order to keep sections small and increase school-wide participation
- Some groups may be targeted to connect certain students with certain adults who may act as their mentor
- Provides the option if necessary to flex groups for targeting Tier II behaviors

# Schedule 2017-2018

	<b>6th</b>	<b>7th</b>	<b>8th</b>
September 6	212° & Video #OMD Bumper sticker	212° & Video #OMD Bumper sticker	212° & Video #OMD Bumper sticker
September 20	Finish 212 Lesson	Finish 212 Lesson	Finish 212 Lesson
October 4	Treating People with Dignity	Treating People with Dignity	Treating People with Dignity
October 18	Finish Dignity Lesson	Finish Dignity Lesson	Finish Dignity Lesson
November 1	The Sounds of Change	The Sounds of Change	The Sounds of Change
November 15	Door decorating/team building	Door decorating/team building	Door decorating/team building
December 6	What is Bullying	What is Bullying	What is Bullying
December 20	Lifting People Up	Lifting People Up	Lifting People Up
January 10	New Year/New Me	New Year/New Me	New Year/New Me
January 24	New Year/New Me	New Year/New Me	New Year/New Me
February 7	28 Days of kindness	28 days of kindness	28 days of kindness
February 21	28 Days of kindness	28 Days of kindness	28 Days of kindness
March 7	Spread the Word	Spread the Word	Spread the Word
March 21	Rock you Socks	Rock you Socks	Rock you Socks
April 11	Light it up Blue	Light it up Blue	Light it up Blue
April 25			
May 9	Grit / <i>#riseup</i>	Grit / <i>#riseup</i>	Grit / <i>#riseup</i>
May 23			

# Curriculum

## SEL Lessons

- Anti-bullying discussions and activities
- Character Education
- Resources include:
- [www.tolerance.org](http://www.tolerance.org)
- [www.randomactsofkindness.org](http://www.randomactsofkindness.org)
- Advisory Book
- Talley Created lessons around 212° The Extra Degree
  - #myStory
  - Breast Cancer Awareness Month
  - Anti-Bullying Campaign
  - Service Learning / Stuff the Bus

## Monthly Themes

- 212 the Extra Degree
- Treating People with Dignity
- The Sounds of Change
- Being Thankful Door Decorating Contest
- What is Bullying
- Lifting People up
- New Year-New You
- Kindness Month
- African American History Month
- Spread the Word
- Rock your Socks
- Autism Awareness
- Grit / #RiseUp

# Lesson Formats

- Teachers are provided resources prior to the day of the lesson.
- Lessons plans are emailed and posted on Schoology.
- Introduction, mindset (usually an inspirational video).
- Vocabulary and discussion about the message
- Exit tickets- Students have contests for activities such as making bumper stickers, door decorations, making thankful letters for someone who helped student overcome a challenge in their life and kindness calendars,
- Students are rewarded based on a rubric around the central theme of displaying the Talley Way when completing their exit tickets.



# Targeted Groups- Tier 1 & 2

- **Grade level challenges:**

- Contests for wearing Talley T-shirt days
- School Spirit
- Talley Cares Charity Events
- Stuff the bus for the Ronald MacDonald House
- Autism Delaware
- Testing Focus / Grit
- Holiday Hallway Door Decorating contests

- **Student Leadership, Ownership and Buy-in:**

- Have one student from each advisory included in National Junior Honor Society (NJHS)
- NJHS would help with communication between Students and Staff on ideas for activities and events, etc.

# Reflections and future steps

## Positives

- Strong administration support
- Helped to impart the 212 message and
- Increased staff attendance and involvement in school climate and problem solving teams.
- Developed subcommittees
- Received positive comments from students and parents

## Improvements

- Continue to increase staff participation
- Increase community and parent teacher organization (PTO) support
- Improve on lessons that had slightly more challenging concepts for students to grasp.