

Social Skills Progress Monitoring

Date: _____

Student: _____

Teacher/Grade: _____

Group Leader(s) Questions (1x/week):

- 1) Was the student engaged in the lesson (i.e., participating, focused on topic)?

0-----1-----2-----3

None Some Most All

- 2) Did the student behave appropriately (i.e., stay in seat, follow group rules) during the lesson?

0-----1-----2-----3

None Some Most All

- 3) Did the student increase his/her knowledge of the skill taught during the lesson?

0-----1-----2-----3

None Some Most All

Teacher Question (1x/end of RTI cycle)

- 1) During this RTI cycle, the student worked on the following skills in group:

Has the student shown improvement in the ability to generalize these skills in the classroom setting?

0-----1-----2-----3

Never Sometimes Often Almost Always

- 2) Do you have any additional comments/concerns regarding his/her social skills?

Targeted Intervention: Check-In/Out

Exit Criteria: Exiting the Check-In/Out Intervention is based on the students' ability to earn an average of 95% or greater on their point card or class DOJO over a four-month period. When this goal is accomplished the student will be given an exit ticket. The exit ticket will report the students' total daily percentage according to Class DOJO or other behavior management tool. The student will receive the Exit ticket from their classroom teacher and check-out with their assigned check-out person twice a week, then scaffold down to once a week after a two week period. When this proves successful the student will move to check-out once a week with their check-out person for a two week period. When this is successful the student will move to an every other week check-out for a month long period. If any intervention stage proves unsuccessful the students will move back to the previous stage for a period of six weeks, at which point the intervention will be attempted again.

