CICO

Check In Check Out Talley Middle School Donna Carroll Melinda Tartaglione



CICO Quick Overview

- Checking In with a Mentor each morning and Checking Out at the end of the day
- Checking In and Out with each
 - teacher at the beginning and end of each class with feedback.
- Point Card with Goal
- Focused School Home Connection



- Improves student behavior and academics when other interventions have failed
- Provides feedback and adult support on a daily basis
- Improves and establishes daily home/school communication and collaboration
- Improves student accountability
- Increases structure
- Improves student organization, motivation, incentive, and reward
- Helps students to self monitor and correct
- Internalizes success and accomplishment of goals
- Students get involved and excited about the program, enjoying the structure, support, and incentives of the intervention
- Leads to maintenance free responsible behaviors, habits, and effort

- When a student is completing little to no work
- When a student is not doing home work
- When a student has failed to respond to other interventions and general class management techniques and interventions
- When a student is not participating, being involved, or taking part in the learning process
- When a student has emotional issues, like anxiety, frustration, etc
- When kids have attention, focus, and impulsivity issues
- When kids have very poor organization
- When a student is exhibiting behavioral problems
- When a student demonstrates low motivation and effort



- U-turn Data
- Conduct Referrals
- Grade Level Conversations
- Grade level teams refer the students to the problem solving team

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Check In Check Out

HOW TO Implement CICO

Getting Started

Meet with Student to explain CICO

Call parents and get them on board with CICO

Email teachers to let them know the student will be starting CICO

Forced Choice Menu

Pick CICO Mentor

Phase 1

Week 1 – remind student daily go get it signed .

Reward for completion.

Week 2 + – set a daily goal and give a reward for meeting the goal.

Take pic or copy of point card and send home for parents.

Call Parents to check in

Phase 2

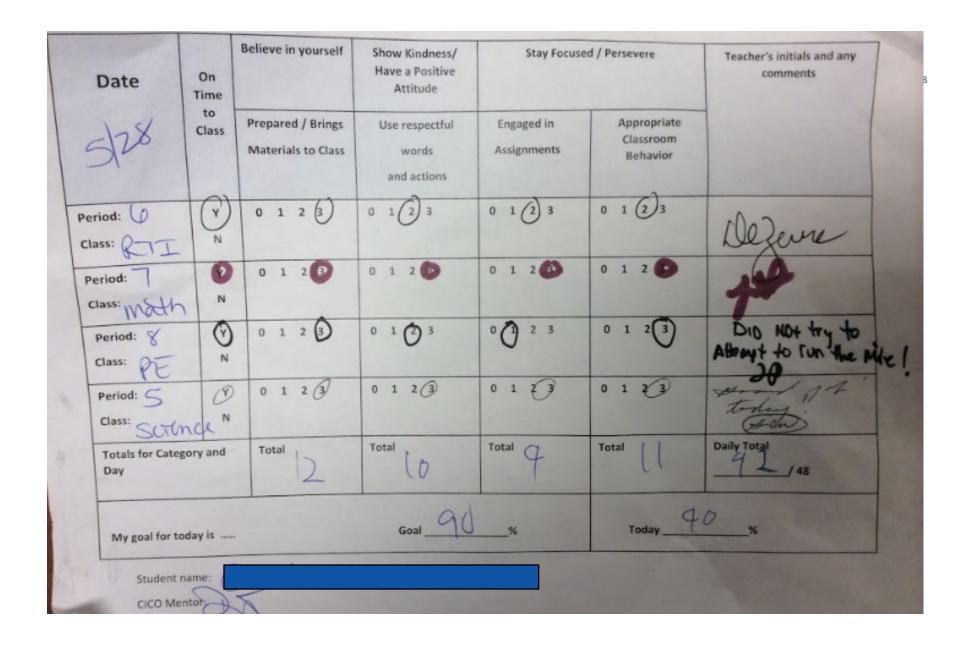
Input data in excel weekly.

Send updates to the staff and create update to share with Tier 2 Graphs & Grades Classroom Summaries

I-tracker

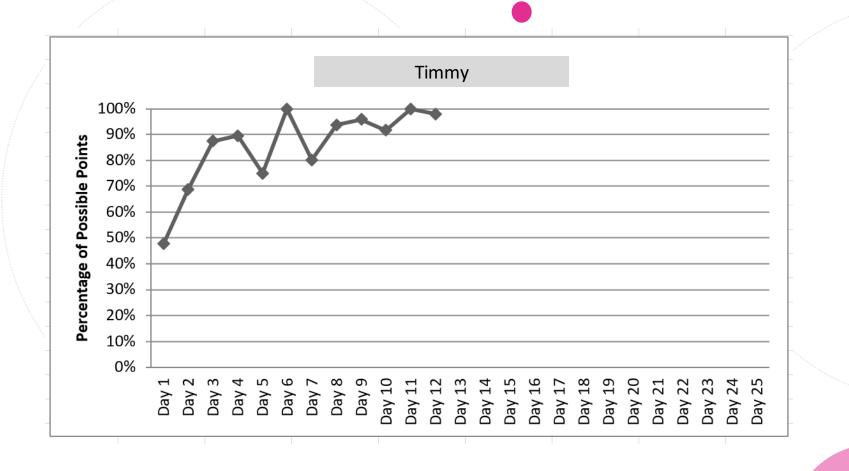
Share Up PST for continuing, exiting, or introducing a new intervention

| Date | On Time | Believe in yourself | Show Kindness/ Have a Positive Attitude | Stay Focus | ed / Persevere | Teacher's initials and a comments |
|--------------------------|-------------|---|---|---|--|-----------------------------------|
| 5/28 | to Class | Prepared / Brings Materials to Class | Use respectful words and actions | Engaged in Assignments | Appropriate Classroom Behavior | |
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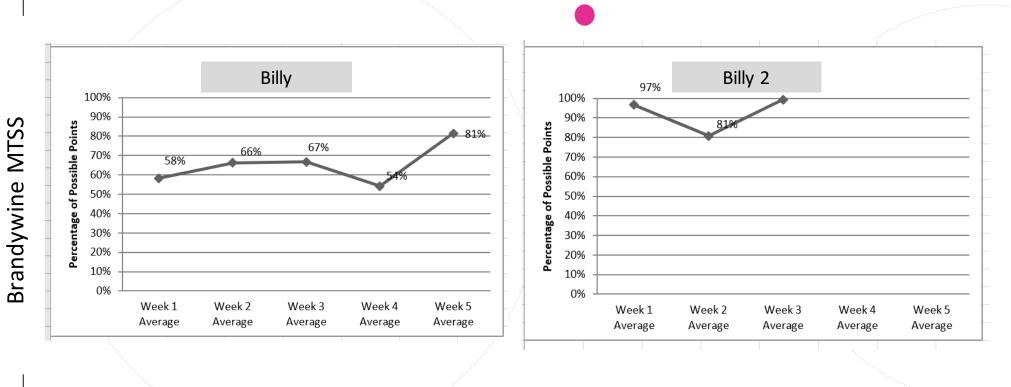
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• Daily Data Graphs

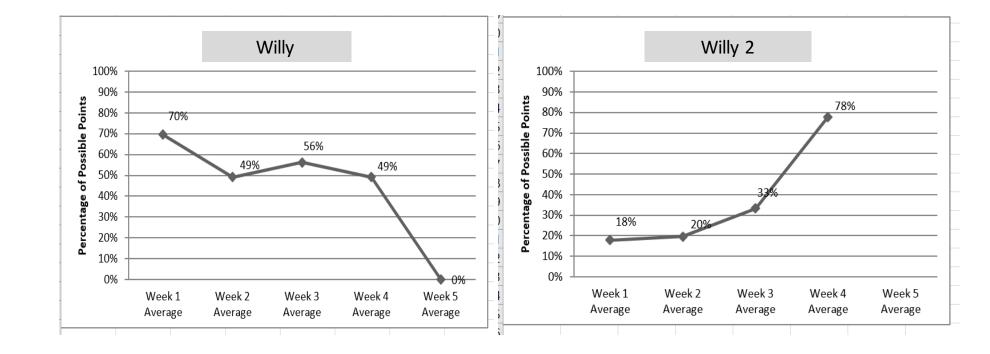


Brandywine MTSS

Weekly Data Graphs



Weekly Data Graphs



How we got CICO off the ground...

Create the Point Card

Create the materials to send home

to parents

Train the Teachers on the HUG script

Train the CICO Mentors

Start small and grow the

intervention

Excel

Easy to input data and graphs daily and weekly

Can easily copy out charts to share with teachers and Tier 2 team

Good for tracking all students at once

I-tracker

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Tracks data for all to see and can track interventions for district office, future teachers, and year to year monitoring

Take pic or copy of point card and send home for parents.

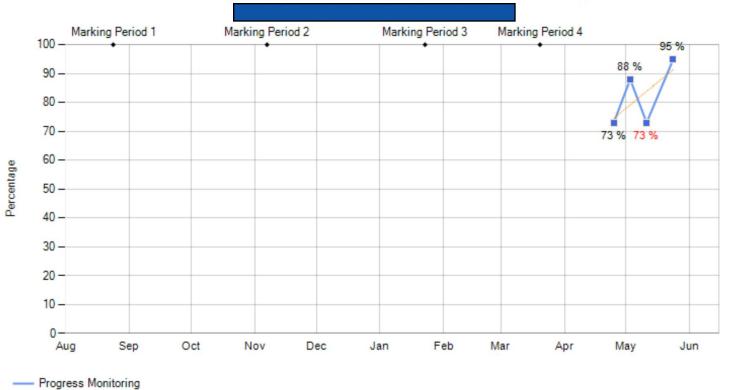
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| | 31 | 25 | 32 | 35 | Teacher N | lame: | Tart | aglio | ne | | | |
| | 32 | 33 | 47.5 | 37 | Course Ti | tle: | Inte | rven | tion G | irol | ip:Check In Check Out Firs | st Group |
| а | 35 | 20.5 | 27 | 45 | Assessme | ent: | CIC | 0 | | | | |
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Progress Monitoring Information

Add/Edit/View Progress Monitoring Data

View: View Aim Line & Trend Line V

Trend Line



CICO - Average Daily Points Progress Chart by Percentage

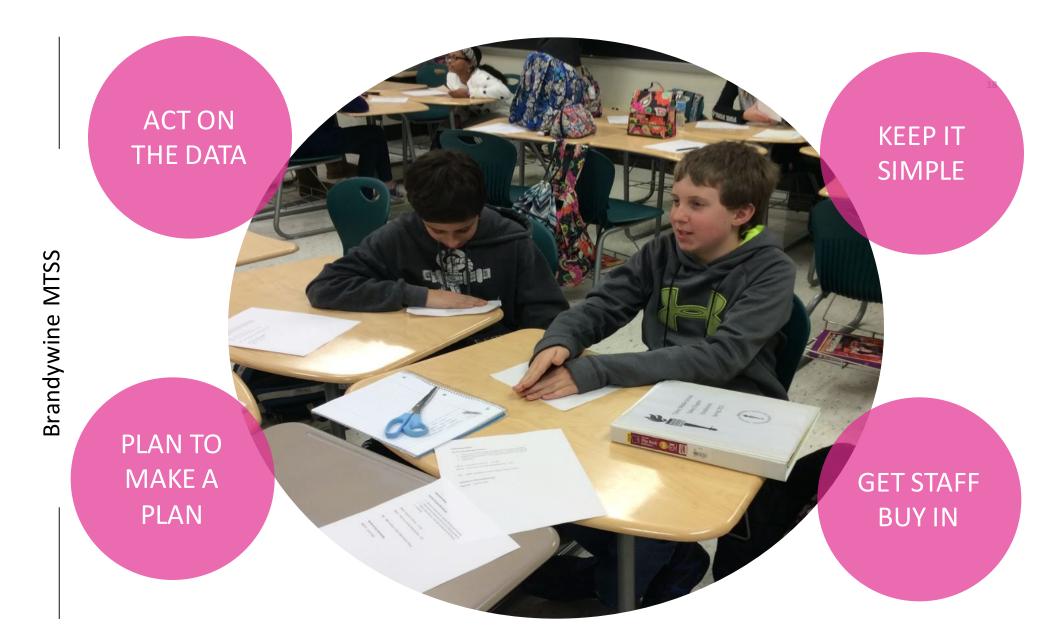
Brandywine MTSS

| Date | On Time | Bel | Show Kindness/ Have a Positive Attitude | | | | | Stay Focused / Persevere | | | | | | | | | | | Teacher's init comm | | | | | |
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| Period: | Y | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 1 | 3 | 0 | 1 | L | 2 | 3 | 0 | 1 | L | 2 | 3 | | | | |
| Class: | N | | | | | | | | | | | | | | | | | | | | | | | |
| Totals for Category Day | y and | Tot | al | | | Tot | al | | | | То | tal | | | | То | tal | | | | | Daily Total | | |
| My goal for today | is | | | | | 1 | c | Goa | ı_ | | 1 | _% | 5 | | | | | т | oda | iy | | % | | |

Talley Middle School - CICO Check Sheet

Things to watch out for to be successful

- Guidelines on returning to the CICO mentor at the end of the day to Check Out.
- Process for collecting the sheets and sending home a copy to the parents.
- Chart for Tracking Absences / organizing
- Stay on top of the data weekly / biweekly



CREDITS

- Talley Middle School Staff and Students : CICO 2017/2018
- Centers for Disease Control and Prevention (2009). School Connectedness: Strategies for Increasing Protective Factors among Youth. Altanta, GA: US Department of Health and Human Services.
- <a>www.delawarepbs.org (presentations, Tier 2 resources, MTSS)

File Edit View Favorites Tools Help

🚖 🖲 Camera System Login



Delaware Positive Behavior Suppor

Creating safe and caring learning environments to promote the social-emotional

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ac development of all children.



Newest version!! <u>Tier 2 Intervention</u> <u>Tracking- With Sample</u> <u>Data</u>

Newest version!!

Tutorial- Tier 2 Intervention Tracking Tool

Oldie but Goodie!

Targeted Data Tracking and Graphing Tool

Oldie but Goodie!

Targeted Data Tracking and Graphing Tool-User Guide This document shows what the tracking tool looks like with data filled in across months and interventions.

This Power^P breaks down the steps power tracking tool approximation is ad by the data.

Schools can use this document to track the number of students receiving Tier 2 interventions. Schools can use this to track daily and weekly performances of students, as well group trends. Weekly comparisons are also generated by this tool.

This document provides users with more information about: Getting Started, Entering Your Students' Data, Reviewing Calculations and Graphs, and Troubleshooting.

THANK YOU Donna Carroll - District Melinda Tartaglione - Talley



- <u>http://www.swpbs.org/inse</u> <u>rvice/files/check-in-out-</u> <u>module.pdf</u>
 - Newcomer (2009)
- <u>http://www.pent.ca.gov/mt</u> /schoolwidetier2.pdf
 - Everett et al. (2010)

Additional Considerations

- Existing National Resources
- Initially in CICO:
 - Map point cards to existing SW expectations
- 2/3 Level with CICO:
 - Add individualized goals