

Shue-Medill  
Middle School:  
Newark, DE

**TAKE TWO,  
OWN TWO: A  
Tier 2 approach  
to managing  
behavior in any  
school setting**

**"The child who is not embraced by the village will burn it down to feel its warmth."**

**"GO ASK THREE PEOPLE WHO THEIR FAVORITE TEACHER IN SCHOOL WAS. WATCH THEIR EYES AND LISTEN TO THE WAY THEY TALK ABOUT THAT TEACHER. YOU GET TO BE THAT."**

**THEY ARE ENGAGED BY  
RELATIONSHIPS AND CA**

**"BEST THING  
EVER SAID BY  
A STUDENT:**

**'I AM SO GLAD  
I MET YOU.'**

**REMEMBER EVERY MOMENT  
CAN MAKE A DIFFERENCE AS  
A TEACHER "**

**No significant  
learning can take place  
without a significant  
relationship.**

**SOMEONE'S CHAMPION**

**Red Folder  
Video Clip**

## Process:

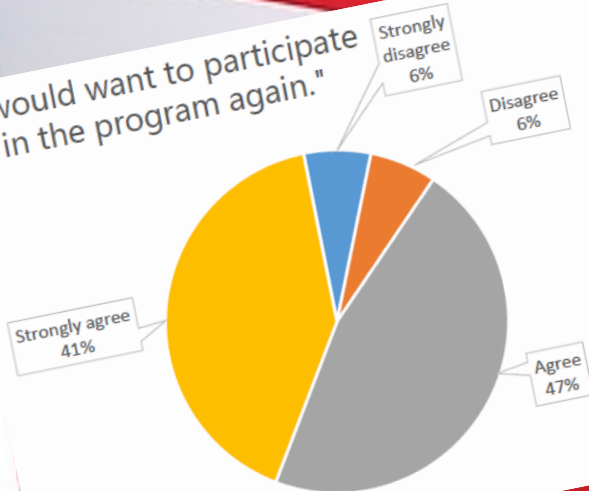
- Create watchlist
- Communicate to staff
- Introduce tools
- Provide time to meet/celebrate
- Continual follow up

# Stats from SY 2017-2018

(School Improvement Initiatives do work!)

- ❖ 25 of the 45 on behavioral referral list reduced referrals
- ❖ 22 of the 35 truant cases reduced number of absences

"I would want to participate in the program again."



Updated July 2018

Testing  
Occurring  
w/o testing  
Sprinting

By May 2019, reduce the number (from 1 in 7 to 1 in 10) of students who get held back in 9<sup>th</sup> grade from Shue-Medill

## MEASURES

Outcome:

- Completion rates
- SAIC survey
- Math & ELA class grades
- Attendance
- Discipline

Primary Drivers:

# IMPROVEMENT SCIENCE ROOTS

## Shue-Medill Middle School DRIVER DIAGRAM

Change concepts and ideas inspired by student agency

