Brief student interview completed (look at Niki’s document, Brief FBA, NEPBIS FAST tool; consider completing with CICO person or CTD person)

Small Group for Skill-Building and/or Relationship-Building

Not responding (ON/OUT Rule?)

Responding (ON/OUT Rule?)

Adapted/Unique/Expanded (?) CICO w/ SW expectations and unique features

Intervention Fidelity Review

Referral is made (by staff, family, child, administration, any MTSS team after data review)

Tier 3 Referral (see Niki’s document)

Responding (ON/OUT Rule?)

Not responding (ON/OUT Rule?)

Traditional CICO w/ SW expectations only

Opening student interview completed (to get data related to strengths, concerns, reinforcement interests, existing positive connections in school) and IN protocols are reviewed

Student Continues to Exhibit Concerning Pattern of Behavior

Positive Classroom Behavior Supports are Revisited

Typical Classroom Participation with Typical PSCBS

Student Exhibits Concerning Pattern of Behavior