**Sample Behavior Lesson Plan - Example**

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| **Expectation: Respect Others** | **Location: Cafeteria** |
| **Establish/Define Skill or Procedure:** Define the behavior and why it is important. Be sure to list when the behavior is expected |
| *Definition:* we respect others in the cafeteria by making sure everyone feels comfortable and has someone to sit with.*Why Important*: Being respectful of others in the cafeteria helps everyone feel like they belong. *When Expected:* If you notice a student is sitting alone, you can ask a teacher to sit with them or invite them to sit with you and your friends. |
| **Teach:** Teacher demonstrates or models the appropriate behavior. Provide non-examples and examples. |
| Example: Debby notices that Niki, a student in her class is sitting alone. She notices because Niki is not talking to any of the other students sitting near her. She raises her hand to ask the teacher if she can invite Niki to sit at their table. If Niki agrees, the two sit together.Non-Example: Debby notices that Niki is not talking to anyone at her table. She whispers to her friend that it looks like Niki doesn’t have any friends, the two laugh. |
| **Practice:** Give students opportunities to role-play the appropriate behaviors across all relevant settings. |
| All students have the opportunity to role play inviting a student to join them in the cafeteria. Repeat several times so that everyone has different roles to role-play. Make sure all students understand the expectation and behavior. |
| **Monitor and Reinforce:** Increase the likelihood that students will demonstrate the skill. Provide examples if appropriate.  |
| 1. Pre-Correct/Remind: Provide anticipated time of day/activities to pre-correct.
 | Provide prompts right before lunch. |
| 1. Feedback: Observe student performance and give positive, specific feedback to students. Provide an example or specific praise and error correction.
 | Privately (to Debby) say: “I noticed that you invited a new friend, Niki, to sit with you at lunch. Way to respect your classmate!” |
| 1. Reteach: Provide examples of times throughout the day and school year to provide booster lessons.
 | In the beginning of the year when students are first getting to know each other; |
| Supervise: Don’t forget to move, scan and interact with students! |

Adapted from MO PBS Tier 1 Workbook