**Behavior Lesson Plan Template**

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| **Expectation:** | | **Location:** |
| **Establish/Define Skill or Procedure:** Define the behavior and why it is important. Be sure to list when the behavior is expected | | |
| *Definition:*  *Why Important*:  *When Expected:* | | |
| **Teach:** Teacher demonstrates or models the appropriate behavior. Provide non-examples and examples. | | |
| Example:  Non-Example: | | |
| **Practice:** Give students opportunities to role-play the appropriate behaviors across all relevant settings. | | |
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| **Monitor and Reinforce:** Increase the likelihood that students will demonstrate the skill. Provide examples if appropriate. | | |
| 1. Pre-Correct/Remind: Provide anticipated time of day/activities to pre-correct. |  | |
| 1. Feedback: Observe student performance and give positive, specific feedback to students. Provide an example or specific praise and error correction. |  | |
| 1. Reteach: Provide examples of times throughout the day and school year to provide booster lessons. |  | |
| Supervise: Don’t forget to move, scan and interact with students! | | |

Adapted from MO PBS Tier 1 Workbook