|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TYPE** | **WHAT** | **WHEN** | **WHERE** | **WHO** |
| **Immediate/High Frequency** *In the moment, predictable**(e.g., Gotchas, Paws, High Fives)* | **KIDS:****ADULTS:** | *High frequency for a short time when first teaching desired behavior or re-teaching identified problem behavior from data* |  | ALL KIDS, ALL STAFF |
| **Activities that build staff and student relationships while recognizing good behavior**  | **KIDS:****ADULTS:** |  |  | ALL KIDS, ALL STAFF |
| **Promoting positive contacts home** | **KIDS:****ADULTS:** |  |  | ALL FAMILIES |
| **Staff Acknowledgements**  | **KIDS:****ADULTS:** |  |  | ALL STAFF |
| **Redemption of High Frequency** *(e.g., school store, drawings)* | **KIDS:****ADULTS:** | *At least monthly* |  | ALL KIDS. ALL STAFF |
| **Intermittent/Unpredictable** *(e.g., surprise homework completion treat, random use of gotchas in hallway)* | **KIDS:****ADULTS:** | *Maintaining a taught behavior (fading)* |  | ALL KIDS, ALL STAFF |
| **Long-term School-wide Celebrations (school-wide not individually based)*****FOR:*** *Ex: ODR reduction, school-wide target met for certain setting/behavior area****ACTIVITY:*** *(e.g., ice cream social, dance, game day)* | **BOTH TOGETHER:** | *At least quarterly* |  | **ALL KIDS**, ALL STAFF |

*Adapted from ISBE/PBIS Network by Delaware PBS Project, June 2019*

**Recognition Matrix**