|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tiered Fidelity Inventory – Tier II Action Plan** | | | | |
| **Tier II Subscale and Feature** | **Definition** | **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **TEAMS** | | | | |
| **2.1 Team Composition** | Tier II (or combined Tier II/III) team includes a Tier II systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operation of schools across grade levels and programs. | * School organizational chart * Tier II team meeting minutes |  | |
| **2.1 Action Steps:** | | | **By Who:** | **By When:** |
| **2.2 Team Operating Procedures** | Tier II team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan. | * Tier II team meeting agendas and minutes * Tier II meeting roles descriptions * Tier II action plan |  | |
| **2.2 Action Steps:** | | | **By Who:** | **By When:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tier II Subscale and Feature** | **Definition** | **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.3 Screening** | Tier II team uses decision rules and multiple sources of data (e.g.: ODRs, academic progress, screening tools, attendance, teacher/family/student nominations) to identify students who require Tier II supports. | * Multiple data sources used (e.g., ODRs, time out of instruction, attendance, academic performance) * Team decision rubric * Team meeting minutes * School policy |  | |
| **2.3 Action Steps:** | | | **By Who:** | **By When:** |
| **2.4 Request for Assistance** | Tier II planning team uses written request for assistance form and process that are timely and available to all staff, families, and students | * School handbook * Request for assistance form * Family handbook |  | |
| **2.4 Action Steps:** | | | **By Who:** | **By When:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **INTERVENTIONS** | | | | |
| **Tier II Subscale and Feature** | **Definition** | * **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.5 Options for Tier II Interventions** | Tier II team has multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need | * School Tier II handbook * Targeted Interventions Reference Guide |  | |
| **2.5 Action Steps:** | | | **By Who:** | **By When:** |
| **2.6 Tier II Critical Features** | Tier II behavior support interventions provide (a) additional instruction/time for student skill development, (b) additional structure/predictability, and/or (c) increased opportunity for feedback (e.g.: daily progress report). | * Universal lesson plans * Tier II lesson plans * Daily/weekly progress report * School schedule * School Tier II handbook |  | |
| **2.6 Action Steps:** | | | **By Who:** | **By When:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tier II Subscale and Feature** | **Definition** | **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.7 Practices Matched to Student Need** | A formal process is in place to select Tier II interventions that are (a) matched to student need (e.g., behavioral function), and (b) adapted to improve contextual fit (e.g., culture, development level). | * Data sources used to identify interventions * School policy * Tier II handbook * Needs assessment * Targeted Interventions Reference Guide |  | |
| **2.7 Action Steps:** | | | **By Who:** | **By When:** |
| **2.8 Access to Tier I Supports** | Tier II supports are explicitly linked to Tier I supports, and students receiving Tier II supports have access to, and are included in, Tier I supports. | * Universal lesson plans and teaching schedule * Tier II lesson plans * Acknowledgement system * Student of the month documentation * Family communication |  | |
| **2.8 Action Steps:** | | | **By Who:** | **By When:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tier II Subscale and Feature** | **Definition** | **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.9 Professional Development** | A written process is followed for teaching all relevant staff how to refer students and implement each Tier II intervention that is in place. | * Professional development calendar * Staff handbook * Lesson plans for teacher trainings * School policy |  | |
| **2.9 Action Steps:** | | | **By Who:** | **By When:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EVALUATION** | | | | |
| **Tier II Subscale and Feature** | **Definition** | * **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.10 Level of Use** | Team follows written process to track proportion of students participating in Tier II supports, and access is proportionate | * Tier II enrollment data * Tier II team meeting minutes * Progress monitoring tool |  | |
| **2.10 Action Steps:** | | | **By Who:** | **By When:** |
| **2.11 Student Performance Data** | Tier II team tracks proportion of students experiencing success (% of participating students being successful) and uses Tier II intervention outcomes data and decision rules for progress monitoring and modification. | * Student progress data (e.g., % of students meeting goals) * Intervention Tracking Tool * Daily/Weekly Progress Report sheets * Family communication |  | |
| **2.11 Action Steps:** | | | **By Who:** | **By When:** |
| **Tier II Subscale and Feature** | **Definition** | **Possible Data Sources** | **Description**  ***How does this feature currently look at your school?*** | |
| **2.12 Fidelity Data** | Tier II team has a protocol for ongoing review of fidelity for each Tier II practice. | * Tier II coordinator training * District technical assistance * Fidelity probes taken monthly by a Tier II team member |  | |
| **2.12 Action Steps:** | | | **By Who:** | **By When:** |
| **2.13 Annual Evaluation** | At least annually, Tier II team assesses overall effectiveness and efficiency of strategies, including data-decision rules to identify students, range of interventions available, fidelity of implementation, and ongoing support to implementers; and evaluations are shared with staff and district leadership. | * Staff and student surveys * Tier II handbook * Fidelity tools * School policy * Student outcomes * District reports |  | |
| **2.13 Action Steps:** | | | **By Who:** | **By When:** |