APPENDIX 3 Individualized Behavior Rating Scale Tool

Student	Date
Teacher(s)	School

		Dates																		
Behavior	Rating																			
		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		- 1	ı	-1	ı	- 1	ı	- 1	1	- 1	ı	-1	ı	1	- 1	- 1	ı	-1	1	- 1
		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		I	1	ı	ı	I	ı	1	ı	I	I	1	ı	1	1	- 1	ı	1	1	- 1
		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
		1	ı	ı	I	1	ı	I	I	1	I	ı	I	ı	I	I	I	I	I	ı

(continued)

Student				Date						
Геаcher(s)				School						
KEY										
Challenging Behavior:										
Time/Routine:	All day	Specific Time/Routine:								
Definition:										
	5 = Extremely difficu	ılt day								
	4 = Typical bad day									
	3 = So-so day									
	2 = Good day									
	I = Fantastic day									
Replacement/alternate desired behavior:										
Time/Routine:	All day	Specific Time/Routine:								
Definition:										
	5 = Fantastic day									
	4 = Good day									
	3 = So-so day									
	2 = Typical bad day									
	I = Extremely diffici	ılt day								
Replacement/alternate desired behavior:										
Time/Routine:	All day	Specific Time/Routine:								
Definition:										
	5 = Fantastic day									
	4 = Good day									
	3 = So-so day									
	2 = Typical bad day									
	I = Extremely diffic	ılt day								

APPENDIX 3 (continued)

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