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| **Professional Learning for All Staff: Action Plan** | | | | |
| ***Practice*** | ***Systems*** | | | ***Data***  ***(Outcomes and Fidelity)*** |
| ***What will Professional Learning for all staff look like?*** | ***What resources are needed?***  ***What needs to be completed?*** | ***By who? By when?*** |
| Define and Teach Rules and Routines aligned with School-wide Expectations (Classroom Matrix) | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets * Other: |  | * Staff to complete self-assessment * Peer/Buddy Review & give feedback * Team review & give feedback |
| Identify Continuum of Practices for Responding to Behavior | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets * Other: |  | * Staff to complete self-assessment (self-recording) * Peer/Buddy Observations * Team or coach observation |
| Arrange physical space to prompt appropriate behavior | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets * Other: |  | * Staff to complete self-assessment * Peer/Buddy Observations * Team or coach observation |
| Employ Active Supervision | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets   Other: |  | * Staff to complete self-assessment (self-recording) * Peer/Buddy Observations * Team or coach observation |
| Develop Class-Wide Group Contingencies | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets * Other: |  | * Staff to complete self-assessment (self-recording) * Peer/Buddy Observations * Team or coach observation |
| Provide Multiple Opportunities to Respond | * PD during staff meeting * PD during grade level/dept team meetings * PD during district PD days * Flipped learning * Other: | * Presentation * Recorded webinars * Videos : * Exit tickets * Other: |  | * Staff to complete self-assessment (self-recording) * Peer/Buddy Observations * Team or coach observation |