**School-Level Tier 2/Tier 3 Behavior Systems Implementation Plan**

**Tier 3 Behavior Systems (Excerpt)**

**Directions: Please record details for completion of the recommended activities listed.**

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| **Activity**  | By Whom? | By When? | Status |
| 1. Ensure that common vocabulary & background knowledge from the Basic Principles of Behavior Modification is shared with entire staff |   |   |   |
| 2. Develop your description of Tier 3 with your team and share with staff, parents/families/communities |  |  |  |
| 3. Proactively address Tier 3 misruleswith staff |   |   |   |
| 4. Make, add to or modify Tier 3 Systems Team Membership  |   |   |   |
| 5. Create and share a visual or written description of the two types of teams at Tier 3 (systems and student support teams) |   |   |   |
| 6. Complete Tier 3 readiness and determine if you have too few or too many students needing Tier 3 support ensure that Tier 1 and Tier 2 are strengthened. |   |   |   |
| 7. Develop and share your Tier 3 process (Systems Team agenda and Student Support Team process) with rest of your staff |   |   |   |

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| **Activity**  | By Whom? | By When? | Status |
| 8. Develop system to identify students in need by *nonresponse* to Tier 2/3 interventions  |   |   |   |
| 9. Develop/update system to identify students in need by existing data sources |   |   |   |
| 10. Develop/update system to identify students in need by referral form  |   |   |   |
| 12. Share information on the Prevent, Teach, Respond structure for intervention plans |   |   |   |
| 13. Share information on the Cycle of Behavioral Escalation with staff |   |   |   |
| 14. Schedule Tier 3 Systems Team meetings for rest of the year |   |   |   |
| 15. Plan to craft the agenda for first Tier 3 Systems Team meeting |   |   |   |