

CHOICE BOARD FOR TIER 1, 2, 3 MTSS-BEHAVIOR TEAMS (4/9/2020)

Tier	Activities	Resources	Considerations/Notes
Tier I	Review Discipline Data and School Climate Data and discuss observations; develop action plan	<ul style="list-style-type: none"> • Discipline Data Reporting Tool (DDRT) • Identify Big 5 via Monthly Data Analysis Guide • Mosaic portal 	<p>Dr. Brown has copies of each school's monthly DDRT and DSCS data files.</p> <p>Action planning may include Tier 1 activities for building positive online community now or Tier 1 activities for students returning to school.</p>
	Review existing KFE (external evaluation) OR complete KFE Status Tracker (self-assessment) OR Tiered Fidelity Inventory Tier 1 & Discuss areas of strength and areas to improve	<ul style="list-style-type: none"> • Existing school KFE Reports • Key Feature Status Tracker • KFE Review Guide (for Action Planning) • TFI- Tier 1 Slide Deck • Tiered Fidelity Inventory for Tier 1 	<p>Dr. Brown has copies of last KFE.</p> <p>KFE Status Tracker is an alternative, self-assessment tool for Tier 1 teams.</p> <p>Project DeLAWARE schools complete the TFI - Tier 1 annually.</p> <p>See TFI pg.3 guidance for use of TFI (with external coach)</p>
	Collect staff perception data regarding current Tier 1 programming	<ul style="list-style-type: none"> • Delaware Assessment of Strengths and Needs for Positive Behavior Supports (DASNBS) 	<p>Contact DE-PBS Project Coaches to create on-line survey for staff.</p> <p>Recommendation: Select and use 2 sections per year.</p>
	Help staff to create or update behavior matrix for online routines.	<ul style="list-style-type: none"> • Creating a PBIS Behavior Teaching Matrix for Remote Instruction • Sample from William Henry Middle School • DE-PBS Distance Learning Google Drive 	<p>This is for supporting positive behavior for during the use of virtual learning in the COVID-19 context.</p>
	Provide guidance to staff for professional development opportunities to support positive behavior and climate.	<ul style="list-style-type: none"> • SEL and SWPBS Integration (PDMS) • Teacher-Student Relationships (PDMS) • Student-Student Relationships (PDMS) • Bullying Victimization (PDMS) • School-Wide Student Engagement (PDMS) • School Safety (PDMS) • Using Tech to Positively Engage with Students (Class DOJO, PBIS Rewards) 	<p>These are research-based learning modules that include resources for Tier 1 teams and educators. Most modules are in PDMS.</p>
	Review existing DE and National Tier 1 resources, tools and presentations for additional Tier 1 programming ideas	<ul style="list-style-type: none"> • Tier 1 Tools (DE) • Tier 1 Presentations (DE) • Tier 1 Description - Tier 1 (National) 	<p>There are many additional resources online but consult your District Coach for specific guidance/priorities.</p>
Tier II	Review existing Tiered Fidelity Inventory (TFI) - Tier 2 data OR complete TFI-Tier 2 self-assessment & Discuss areas of strength and areas to improve	<ul style="list-style-type: none"> • Existing school TFI-Tier 2 records • Slide Deck: TFI Training Tier 2 • Tiered Fidelity Inventory for Tier 2 	<p>Dr. Brown has copies of last TFI-Tier 2 self-assessments on file.</p> <p>Project DeLAWARE schools can reach to Sonia Songui and Brandy Walker for additional support to use the tool or prepare for using it. Project DeLAWARE schools complete the TFI - Tier 2 annually, when possible.</p>

			Project DeLAWARE schools complete the TFI - Tier 2. See TFI pg.3 guidance for use of TFI (with external coach)
	Work on creating or updating your Tier 2 overview for staff	<ul style="list-style-type: none"> • Tier 2 Booklet – Sample • Sample descriptions of Tier 2 Interventions (CT) 	There are various sections to this booklet. Consider mapping out intervention descriptions first.
	Review current CICO procedures and action plan for improving and/or expanding	<ul style="list-style-type: none"> • Talley Middle Adapted CICO Presentation 2018 • Professional development mini-video (CICO Initiative) • Sample CICO Tools (CICO Initiative) • 7 Dos and Don'ts in CICO (PBISApps) • https://pbissmissouri.org/tier-2-workbook-resources/ (CICO section) 	Consider how to maintain CICO virtually for students who used it prior to COVID-19 and determine new students to add to this intervention during and after COVID-19.
	Update & review OR start organizing how to collect individual students' progress monitoring data for individual students receiving Tier 2 interventions	<ul style="list-style-type: none"> • Targeted Data Tracking and Graphing Tool • Targeted Data Tracking and Graphing Tool- User Guide 	Data collection for any students in Tier 2 or 3 will be dependent on the intervention and the behaviors you want to decrease AND increase.
	Update or create your Tier 2 Tracking (systems-level) Tool to better help identify which existing Tier 2 interventions should be continued, tweaked, expanded or discontinued.	<ul style="list-style-type: none"> • Multi-Tiered Systems of Support (MTSS) – Template and Sample • Tier 2 Intervention Tracking Tool- BLANK • Tier 2 Intervention Tracking- With Sample Data • Tutorial- Tier 2 Intervention Tracking Tool 	Consider what additional Tier 2 supports that students may need during COVID-19 and when they return back to school.
	Review existing DE and National Tier 2 resources, tools and presentations for additional Tier 2 programming ideas	<ul style="list-style-type: none"> • Tier 2 Tools • Tier 2 Presentations • Tier 2 Description (National) 	There are many additional resources online but consult your District Coach for specific guidance/priorities.
Tier III	Connect with individual students to ensure appropriate supports are in place	<ul style="list-style-type: none"> • Classroom Student Interview • Goal Setting Student Version • PTR FBA Student Version • Goal Setting – Version 2 Modified 	The Prevent-Teach-Reinforce (PTR) methodology for Tier 3 provides more opportunities for students and families to share info with school.
	Focus on enhancing connections with families	<ul style="list-style-type: none"> • Functional Behavior Assessment Family Interview Form (Sample 1) • Functional Behavior Assessment Family Interview Form (Sample 2) • Tier 3 & Family PD PPT (Nebraska) 	These tools focus on getting initial family input. The PTR Process involves parents throughout the FBA/BIP development and use process.
	Review existing DE and National Tier 3 resources, tools and presentations for additional Tier 3 programming ideas	<ul style="list-style-type: none"> • Tier 3 Tools (DE) • Tier 3 Presentations (DE) • Tier 3 Description (National) • Tier 3 Schoology Page: F5SJ3-75K3X 	There are many additional resources online but consult your District Coach for specific guidance/priorities.