**School-Wide Expectations as a Behavioral Screening**

*A possible pro-active methods your school can use for identifying students for Tier 2 or 3 supports.*

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| **Purpose** | **How to** | **Considerations** | **Ways to Learn More Info** |
| A helpful option for teams interested in universal screening but not ready to adopt a screening instrument or rely entirely on schoolwide data (ODRs).  The information gathered can be used to identify students, grades or classrooms not responding to schoolwide behavioral teaching and reinforcement. | Use your schoolwide expectations as the item descriptions for teacher behavioral ratings. Typically, via a 5-point Likert-type scale.   Teachers rate the degree to which a student met a particular expectation. For example, one school used the following items: be nice, be honest and be respectful.  Before screening, school should:   * Have schoolwide expectations, a teaching matrix and recognition system established * Have a SWPBS leadership teams established * Receive ongoing coaching from district level PBIS coaches | Using SW expectations for behavioral screening will not:   * provide information on the range of emotional and behavioral needs of students (including internalizing behaviors) * reference a nationally normed sample   Using SW expectations for behavioral screening will:   * provide brief, teacher friendly, low cost, criterion referenced screening * support teams to prioritize students, grade levels or classrooms having difficulty meeting their school’s behavioral expectations | Middle School Study:  <https://journals.sagepub.com/doi/10.1177/1098300712461147>  Elementary School Study:  <https://journals-sagepub-com.udel.idm.oclc.org/doi/10.1177/1063426610377328> |