**SCHOOL LEVEL**

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|  | **What’s strongly in place on which we can build/fortify?** | **What action steps do we need to take? Note priority areas.** | **Who’s involved in action steps?** | **When will actions take place? Set timeline & monitor.** |
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| **School Critical Action #1: Leadership Teaming**  Establish a communication plan with district leadership. |  |  |  |  |
| Utilize an existing building leadership team and reconsider team membership to ensure the team includes members with expertise in data science, school and community mental health staff and school nurses. |  |  |  |  |
| Ensure a problem solving team is established to connect students with immediate SEB and mental health needs support. |  |  |  |  |
| **School Critical Action #2: Establish an Evaluation Plan**  Identify immediate student and staff needs with district support using broad needs assessment data. |  |  |  |  |
| Establish systems aligned with district expectations for universal screening that prioritize school-wide and other informal data sources. |  |  |  |  |
| **School Critical Action #3: Develop a Support Plan for Universal SEB Practices**  Maintain consistency of expected practices as appropriate and prioritize new and/ or updated supports using a data based decision making process. |  |  |  |  |
| Based on identified needs of staff ensure a continuum of supports are available and communicated. |  |  |  |  |
| Ensure educators check in with all students and families before the school year begins. |  |  |  |  |
| The problem solving team should explicitly outline the school’s process for staff to utilize when referring students with immediate needs for support. |  |  |  |  |