*IMPORTANT NOTES before proceeding:*

* *The focus of the Phase 4 recognition process is Tier 2 programming. Please do not use a Tier 3, individualized intervention for this document.*
* *Please make be sure to address* ***all*** *questions and components within each question. Comprehensive written responses are* ***REQUIRED*** *and the document will expand to accommodate your responses.*

|  |  |
| --- | --- |
| Tier 2 Intervention Name:   |   |
| Intervention Focus (select one): | [ ]  Relationship Building [ ]  Skill Building |
| Which factors are considered in choosing this *specific* intervention *(e.g., evidence-base, addresses need from SW-data source)* |  |
| What academic/socio-emotional/behavioral need is fulfilled by this intervention *(e.g., function: relationship-building – adult attention; function: skill-building – avoid difficult tasks, etc…)*? |  |
| Linkages to Tier 1 supports (e.g. SW expectations, acknowledgement system etc…) |  |
| Steps to the intervention (e.g. how students are taught the new skill(s), or how structure is increased and/or reinforcement provided?) |  |
| How are staff implementing this intervention **trained**? |  |
| How does the team ensure **fidelity** of implementation by staff? |  |
| How are **all** staff informed about why this intervention is important and implementation steps?  |  |
| How do you share **overall** intervention effectiveness with staff? |  |