**District MTSS/PBS Coach Reflection & Mapping**

[**Center on PBIS - Phases of Recovery**](https://www.pbis.org/resource/supporting-pbis-implementation-through-phases-of-crisis-recovery)

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| **Getting Started** | **Maintaining & Strengthening** |
| * There is an explicit commitment to implementation
* Schools were not implementing with fidelity prior to the crisis
* District or school teams are in training or action planning stages but have not yet begun school-wide implementation
 | * Schools were implementing with at least tier 1 fidelity prior to the crisis
* Strong district commitment and infrastructure to support implementation at the school level exists
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|  | **Immediate Crisis Response** - Ensure Safety | **Initial Recovery** - Stabilize Learning Environment | **Intermediate Recovery** - Differentiate Based on Data | **Enhanced Implementation** - Promote Culture of Wellness |
| ***Implementation Level*****Getting Started** | * Ensure physical & emotional **safety** of all
* Implement clear **communica- tion & resource distribution** plan
 | * Prioritize **staff wellness**
* Invest in positive, predictable, & safe **tier 1 classroom practices *(****ground in expectations matrix)*
 | * Invest in t**ier 1 practices** school-wide
* Use **existing data** to screen & match student to supports
 | Use **data** to make **ongoing adjustments** to an evidence-based, trauma-informed, & equitable continuum or supports |
| ***Implementation Level:* Strengthen- ing** | * Enhance existing **tier 1 supports** to teach & reinforce new protocols ***(****ground in expectations matrix)*
* Include **mental health supports**
 | * **Refine tier 1** based on data
* Enhance **screening protocol**
* develop/enhance **tier 2 & 3 supports** to match needs
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| **Initial Recovery Resources** | **Immediate Recovery Resources** |
| * Staff Wellness webinar and brief (coming soon to PBIS.org)
* [Supporting and Responding to Behavior](https://www.pbis.org/resource/supporting-and-responding-to-behavior-evidence-based-classroom-strategies-for-teachers) Classroom Practices
* Building Habits for Classroom Practices [Webinar](https://www.pbis.org/video/building-habits-of-effective-practice-webinar) and [Brief](https://www.pbis.org/resource/habits-of-effective-classroom-practice)
* [DE-PBS Classroom Habits](http://www.delawarepbs.org/building-habits-of-effective-classroom-practice/) with Action Plan and Resources
 | * [Tier 1 Practices](https://www.pbis.org/pbis/tier-1)
* [Data-Based Decision-Making](https://www.pbis.org/topics/data-based-decision-making)
* [Using outcome data to implement MTSS](https://www.pbis.org/resource/using-outcome-data-in-high-schools)
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| * [Supporting Schools During and After Crisis](https://www.pbis.org/resource/returning-to-school-during-and-after-crisis)
* [Teaching Social-Emotional Competencies through a PBIS Framework](https://www.pbis.org/resource/teaching-social-emotional-competencies-within-a-pbis-framework)
 | * [Data-Based Decision-Making](https://www.pbis.org/topics/data-based-decision-making)
* [Systematic Screening](https://www.pbis.org/resource/universal-screening-systematic-screening-to-shape-instruction)
* Top Ten Questions about Universal Screening [Professional Learning](http://www.delawarepbs.org/universal-screening/) Tools
* [Tier 2](https://www.pbis.org/pbis/tier-2) and [Tier 3](https://www.pbis.org/pbis/tier-3) Overviews
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***Action Steps for District Coaches:***

1. *Coaches are encouraged to read the brief* [**Center on PBIS - Supporting PBIS Through Phases of Recovery**](https://www.pbis.org/resource/supporting-pbis-implementation-through-phases-of-crisis-recovery) *resource to orient to the phases, implementation levels and potential resources. The info on page 1 is a brief summary.*
2. *List schools you are supporting in this bank.*

School List Bank:

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1. *Next, reflect on where schools are at in regards to their Tier 1 implementation level and phase of recovery. Utilize the tool below to list schools in the appropriate category for both implementation level and phase of crisis recovery.*

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|  | **Immediate Crisis Response** - Ensure Safety | **Initial Recovery** - Stabilize Learning Environment | **Intermediate Recovery** - Differentiate Based on Data | **Enhanced Implementation** - Promote Culture of Wellness |
| **Getting Started** |  |  |  |  |
| **Strengthening** |  |  |

1. *Based on placement of district schools in the table, reference the suggested focus and related resources on page 1. This can help you key in on which resources might be a match for school teams to consider (at the same time not overwhelming them with too many ideas/tools). As a coach, how might you discuss & support your schools with resources? If many schools are placed in a similar area of the table, think how you can efficiently support them?*