

AFTER RISK ASSESSMENT CHECKLIST

Student Name: _____ Date: _____

RISK LEVEL	DEFINITION	INDICATORS	ACTIONS
<input type="checkbox"/> Low Risk	Does not pose imminent danger to self; insufficient evidence for suicide potential.	Passing thoughts of suicide; no plan; no previous attempts; no access to weapons or means; no recent losses; support system in place; no alcohol/substance abuse; depressed mood/affect; evidence of thoughts in notebooks, internet postings, drawings; sudden changes in personality/behavior (e.g., distracted, hopeless, academically disengaged).	Reassure and supervise student; may communicate concerns with parent/guardian, assist in connecting with school and community resources, including crisis lines, and /or referral to mental health; mobilize a support system; develop a safety plan that identifies caring adults, appropriate communication and coping skills; follow up with student and monitor, as needed.
<input type="checkbox"/> Moderate Risk	May pose imminent danger to self, but there is insufficient evidence to demonstrate a viable plan of action to do harm.	Thoughts of suicide; plan with some specifics; unsure of intent; previous attempts and/or hospitalization; difficulty naming future plans; past history of substance use, with possible current use; self-injurious behavior; recent trauma (e.g., loss, victimization). When student screen's at moderate there is an immediate involvement of second team member. (i.e., psychologist, counselor or nurse)	Reassure and supervise student; escort student to appropriate office; do not leave student unsupervised; contact administrator immediately in person; notify parent/guardian; call 911 if appropriate. With team, consider initiate level one threat assessment. *Complete Safety Plan upon return or at first contact after crisis. **Consider 504 and/or special education referral.
<input type="checkbox"/> High Risk	Poses imminent danger to self with a viable plan to do harm; exhibits extreme and/or persistent inappropriate behaviors; sufficient evidence for violence potential; qualifies for immediate intervention or hospitalization.	Current thoughts of suicide; plan with specifics, indicating when, where and how; access to weapons or means in hand; finalizing arrangements (e.g. giving away prized possessions, good-bye messages in writing, text, on social networking sites; isolated and withdrawn; current sense of hopelessness; previous attempts; little or no support system; currently abusing alcohol/substances; mental health history; precipitating events, such as loss of loved one, traumatic event, or bullying. When student screen's a high risk there is an immediate involvement of a second team member.	Supervise student at all times; contact administrator immediately; call 911; notify parents/guardian. With team, initiate level one threat assessment. *Establish a safety plan and monitor as needed. **Consider 504 and/or special education referral.

Administrator Signature: _____