School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

***Assessing Personnel Supports***is a tool used when designing and reviewing Tier 2 interventions and maximizing existing staff resources across your Tier 2 interventions.

***Instructions:*** List current interventions at the top of this worksheet (1 column per intervention). Indicate which school personnel are actively involved in each intervention. Identify any empty rows (school personnel not included in your interventions work). Assess if these personnel match with group needs identified by the team. Also assess if there are school personnel who you might want to acknowledge for the intervention support they do provide.

| **Who?** | **Interventions** | | | |
| --- | --- | --- | --- | --- |
|  | Intervention A | Intervention B | Intervention C | Intervention D |
| Administrative Liaison |  |  |  |  |
| School Psychologist |  |  |  |  |
| School Counselor |  |  |  |  |
| Social Worker |  |  |  |  |
| Family Crisis Therapist |  |  |  |  |
| Classroom Teachers |  |  |  |  |
| School Nurse |  |  |  |  |
| Wellness Center Staff |  |  |  |  |
| Mental Health Provider |  |  |  |  |
| Behavior Interventionist |  |  |  |  |
| Speech Therapist (other related service staff) |  |  |  |  |
| School-Based Mentors |  |  |  |  |
| Other Willing Adults (e.g., custodial, food service, transportation staff) |  |  |  |  |

| **Who?** | **Interventions** | | | |
| --- | --- | --- | --- | --- |
|  | Intervention E | Intervention F | Intervention G | Intervention H |
| Administrative Liaison |  |  |  |  |
| School Psychologist |  |  |  |  |
| School Counselor |  |  |  |  |
| Social Worker |  |  |  |  |
| Family Crisis Therapist |  |  |  |  |
| Classroom Teachers |  |  |  |  |
| School Nurse |  |  |  |  |
| Wellness Center Staff |  |  |  |  |
| Mental Health Provider |  |  |  |  |
| Behavior Interventionist |  |  |  |  |
| Speech Therapist (other related service staff) |  |  |  |  |
| School-Based Mentors |  |  |  |  |
| Other Willing Adults (e.g., custodial, food service, transportation staff) |  |  |  |  |