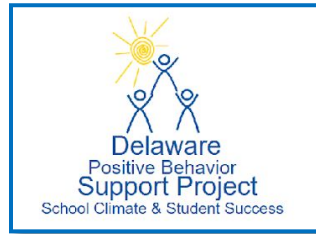# Welcome to MTSS Tier 2 Networking Session #1

Mapping your Tier 2 Staff and Interventions

to Ensure Strong MTSS Systems and Positive Student Outcomes

December 13, 2022 - DE-PBS Project

The DE-PBS Project serves as a technical assistance center for the Delaware DOE to actualize the vision to create safe and caring learning environments that promote the social-emotional and academic development of all children.
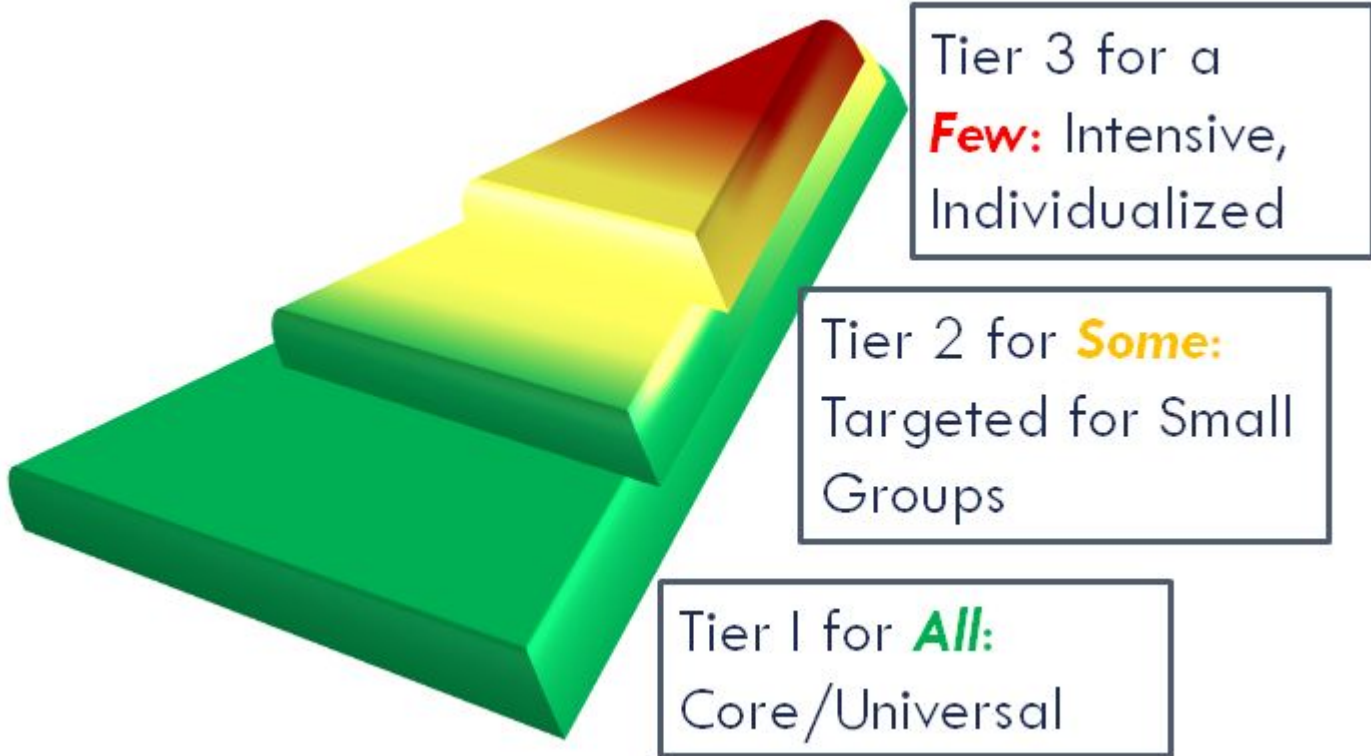
The statewide initiative is designed to build the knowledge and skills of Delaware educators in the concepts and evidence-based practices of Positive Behavior Support (PBS) as a Multi-tiered System of Support (MTSS).

Expectations for our time together

We are…	During this networking time, please…
ENGAGED	▪ Share effective strategies you have used ▪ Ask questions ▪ Use team time for table discussions and planning
REFLECTIVE	▪ Compare the ideas shared to your current context and experiences ▪ Assess your current school practices & determine equity of access to interventions and cultural relevance to students
STRATEGIC	▪ Use forms and tools provided ▪ Identify next steps ▪ Take care of personal needs

Layers that build, not dividers that separate efforts.

Tier 3 for a **Few:** Intensive, Individualized

Tier 2 for **Some:** Targeted for Small Groups

Tier I for **All:** Core/Universal

Varying teaming configurations and names…

All Tiers Teams

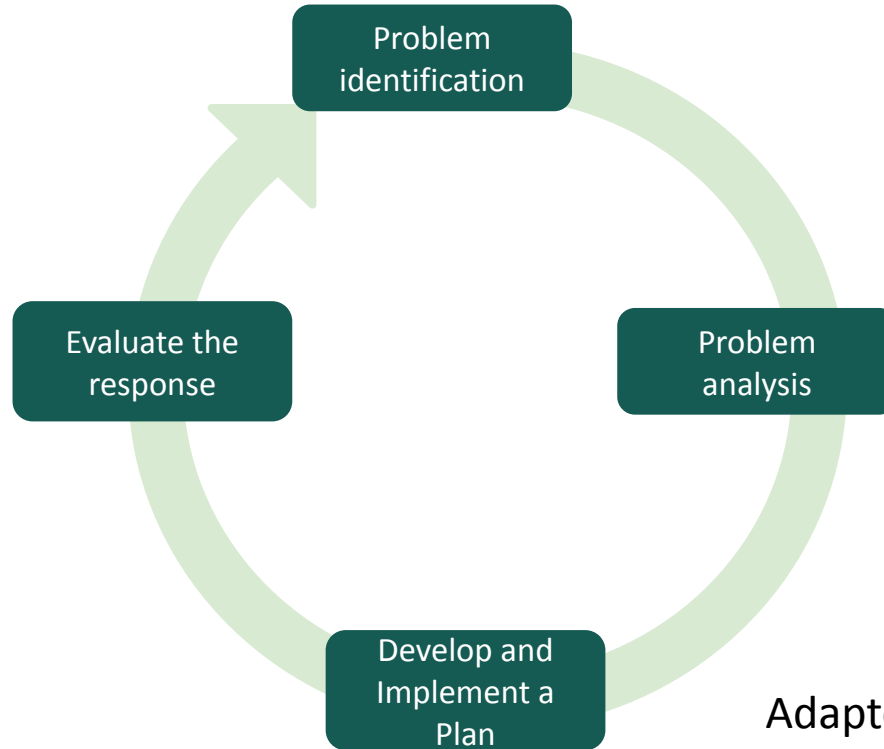Instructional Support Team Teams

MTSS Teams

Problem Solving Teams

Tier 2 Teams

Tier 2/3 Teams

…but we use <u>the same</u> problem solving process at ALL 3 Tiers

Adapted from Gaunt, 2022 (APBS Conference Workshop)

I'm on a "Problem-Solving Team" or "Tier 2 Team"…

What is the goal of your team?

What is your team's role in supporting students at our school?

Today:

Let's talk about asset mapping:

- your Tier 2-related team membership, team members skills, and ideas for building their strengths.

- your current Tier 2 interventions.

Many students, many strengths and also needs…
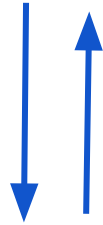
Safety

Belongingness

Relationships

Engagement

They can't navigate it alone!

Tier 2 Teaming: Creates & Maintains
Your Tier 2 Systems, Problem-Solving, and Interventions
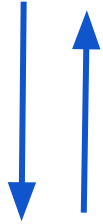
Tier 1 Interventions

Universal Screening Efforts

Outside Agency Providers

Tier 3 Interventions

Reintegration Efforts
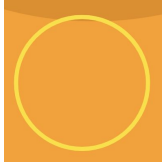
What skills make our Tier 2 **systems & team efforts** the strongest possible?

(a) applied behavioral expertise

(b) administrative authority

(c) knowledge of students, and

(d) knowledge about operations of the school across grade levels and programs

Understanding, organizing, and promoting **applied behavioral expertise**...

- behavior has a function/purpose/need

- behavior is communication

- behavior is malleable and can change

- behavior is influenced by context/environment

Leveraging and organizing **administrative authority**…

- to provide resources to support additional interventions when needed by students and staff (e.g., time to implement, funding, etc.)

- to convene the review of data to identify student and staff needs as well as progress toward outcomes

- to access additional personnel and/or agency

  partnerships as needed

Knowledge of student assets and needs through a whole child perspective:

- provides your team with more about students than what shows up on a discipline report, data sources, other screening tools

- gives your team recommendations for ensuring Tier 2 interventions are culturally appropriate and trauma informed

- advocates for meeting students "where they are" when they need additional support

In understanding and organizing knowledge about **operations of the school** across grade levels and programs...

- can share and help grow the good work happening across your school

- can find more collaborative and creative ways to coordinate across staff and programs to address student needs and build their SEBW skills
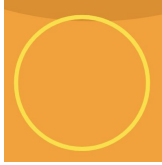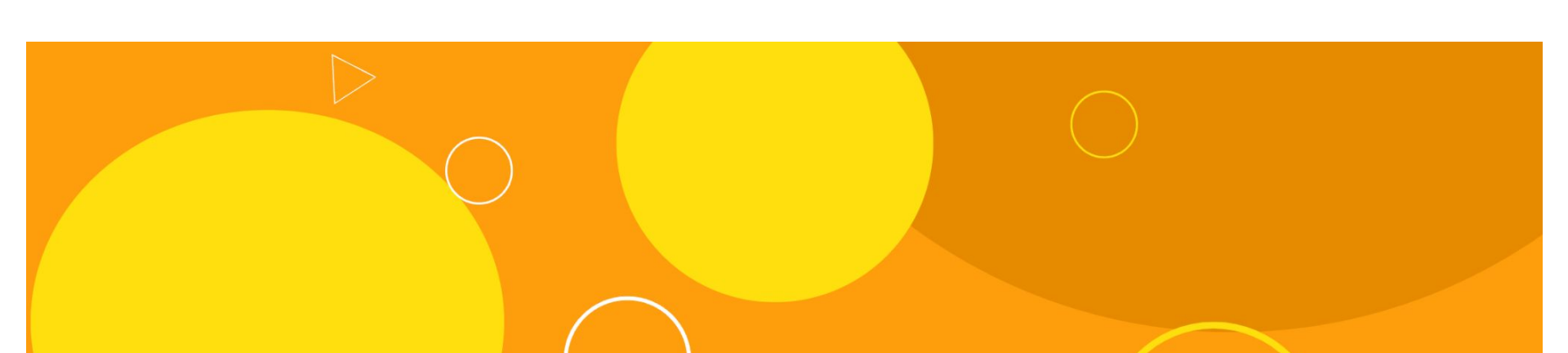
What skills make our Tier 2 **intervention** most effective?

(a) the implementation of specific interventions

(b) regular data collection related to intervention outcomes and fidelity

One tool…Asset Mapping

First, Map Your Human Assets

Tier 2 Teaming: Creates & Maintains
Your Tier 2 Systems, Problem-Solving, and Interventions
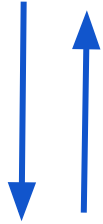
Tier 1
Interventions

Universal
Screening
Efforts

Outside
Agency
Providers

Tier 3
Interventions

Reintegration
Efforts

Tier 2 Teaming: Creates & Maintains
Your Tier 2 Systems, Problem-Solving, and Interventions

SYSTEMS Team

Single Tier 2 Intervention

Single Tier 2 Intervention

Single Tier 2 Intervention

Single Tier 2 Intervention
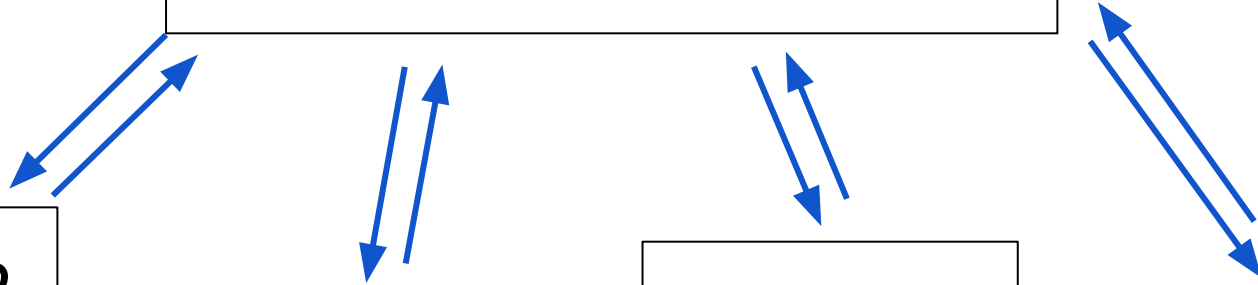
SYSTEMS Team Members Asset Map	Who We Have	Who To Recruit
- applied behavioral expertise		
- administrative authority		
- knowledge of students		
- knowledge about operations of the school across grade levels & programs		
Other: Tier 1 team liaison		
Other: Data analyst		
Other?		

Single Intervention Staff Asset Map	Who We Have	Who To Recruit
Intervention Name:		

- Coordinator
   - Communicates with Tier 2 SYSTEMS team
   - Collects and shares aggregate trends
   - Facilitates team decision-making about next steps (for students and interventions)		

- Implementer
   - Can implement the intervention
   - Has knowledge of the students
   - Able and committed to collecting data		

Other?		

Tier 2 INTERVENTIONS Staff Asset Mapping - Across Interventions

School: _____ Date: _____

Assessing Personnel Supports is a tool used when designing and reviewing Tier 2 interventions and maximizing existing staff resources across your Tier 2 interventions.

Instructions: List current interventions at the top of this worksheet (1 column per intervention). Indicate which school personnel are actively involved in each intervention. Identify any empty rows (school personnel not included in your interventions work). Assess if these personnel match with group needs identified by the team. Also assess if there are school personnel who you might want to acknowledge for the intervention support they do provide.

Who?	Interventions			
	Intervention A	Intervention B	Intervention C	Intervention D
Administrative Liaison				
School Psychologist				

Administrative Liaison
School Psychologist
School Counselor
Social Worker
Family Crisis Therapist
Classroom Teachers
School Nurse
Wellness Center Staff
Mental Health Provider
Behavior Interventionist
Speech Therapist (other related service staff)
School-Based Mentors
Other Willing Adults (e.g., custodial, food service, transportation staff)

Let's Talk:

What are some possible next steps for you to take to help your Tier 2 teams become even more successful at helping students grow their SEL and prosocial behavior?

Take a fresh look at your team *anytime*

Tier 2 TEAMS section (p.12-13)

PBIS Positive Behavioral Interventions & Supports
OSEP TECHNICAL ASSISTANCE CENTER

September 2019

SWPBIS Tiered Fidelity Inventory
version 2.1

Citation for this Publication

Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2019). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports. www.pbis.org.

The Center is supported by a grant from the US Department of Education's Office of Special Education Programs (H326S130004). Opinions expressed herein are those of the authors and do not necessarily reflect the position of the US Department of Education, and such endorsements should not be inferred.

Let's Map your Tier 2 Intervention Assets Next
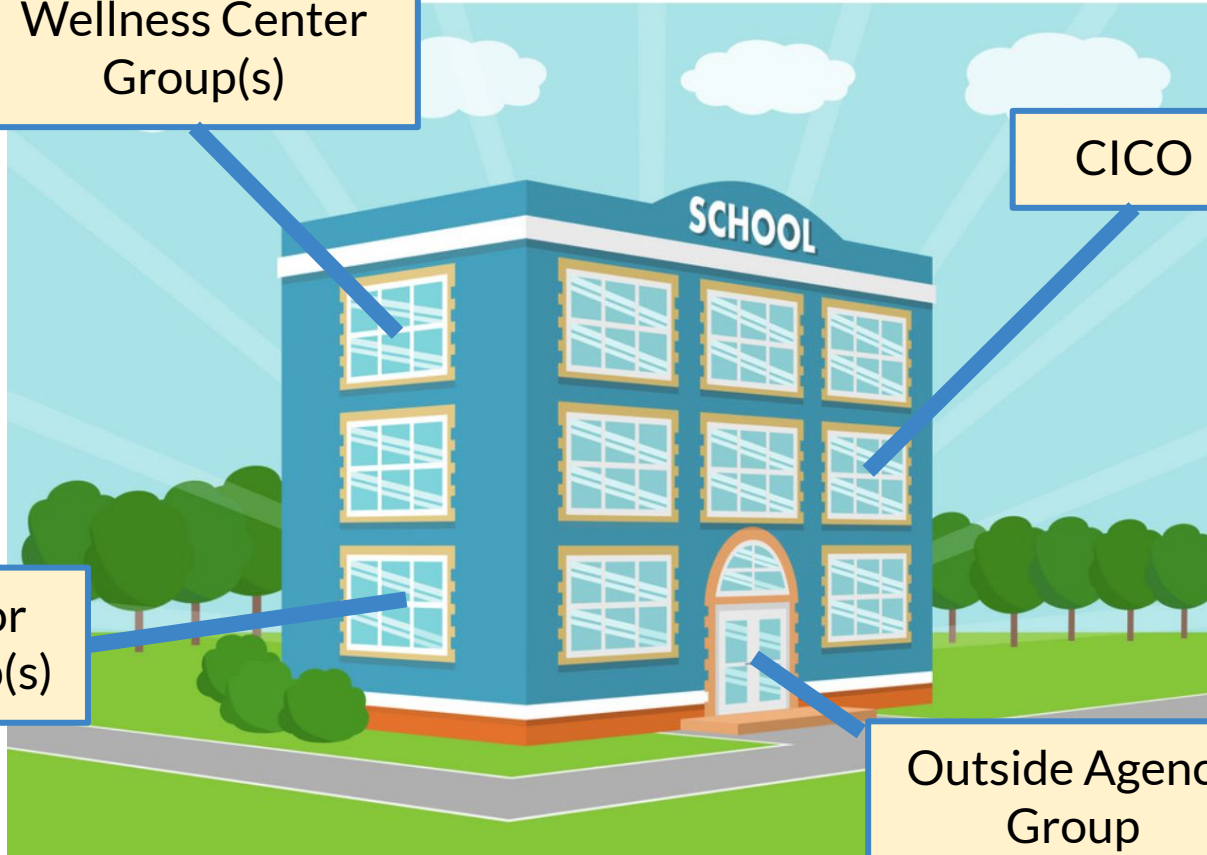
You have a lot in place…

School A

Check-In/Check-Out (CICO)

Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

School-Based Mentoring Program

School B

Check-In/Check-Out (CICO)

Connecting Generations

Bounce Back

School Counselor-Led Groups

School C

Check-In/Check-Out (CICO)

Anger Management ®

PEERS ® Social Skills Program

School Counselor-Led Groups

Wellness Center Groups

Tier 2 INTERVENTIONS Asset Mapping

Tier 2 Interventions	Skills Taught, R+	Coordinator	When/ Where
Check-In/Check-Out			
Counselor-led social group(s) (1 per line)			
Wellness Center-led group(s) (1 per line)			
Outside agency-led group(s) (1 per line)			
Other interventions?			

Let's Talk:
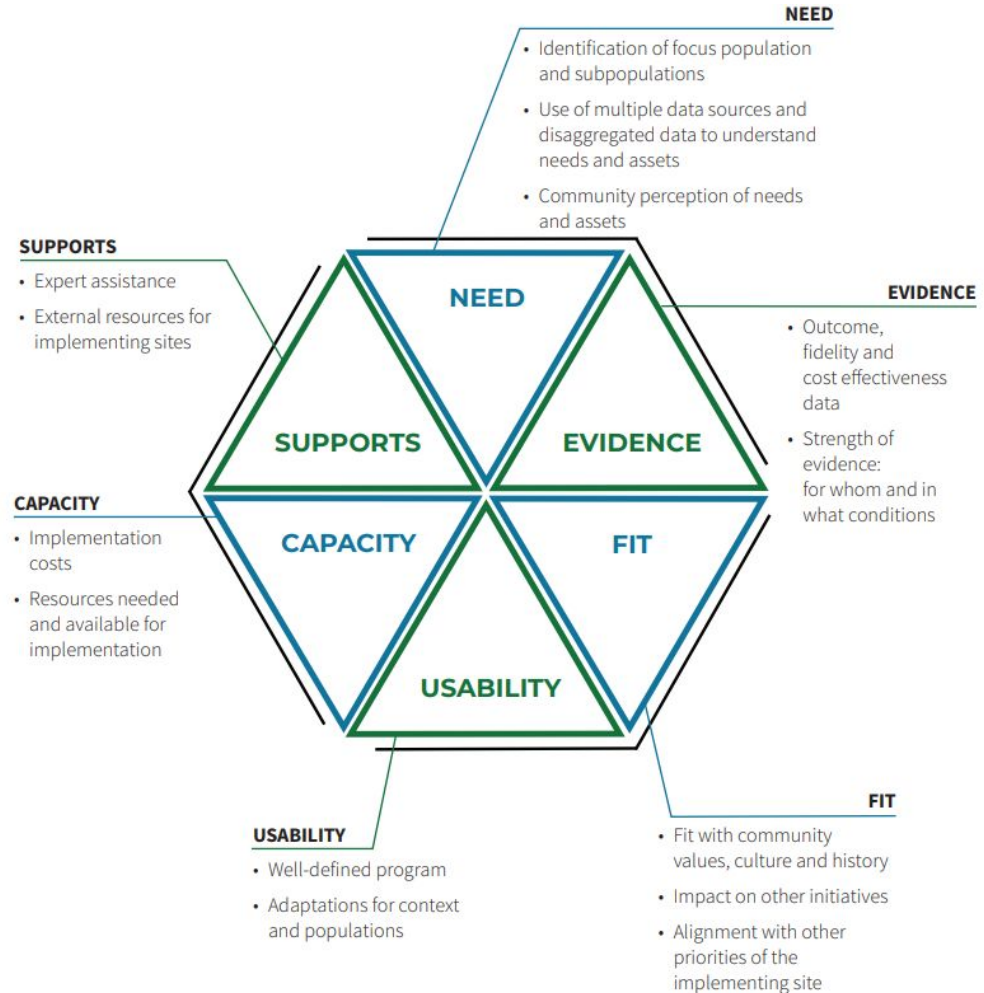
Ah-ha's in completing this task?

Sharing this list with others?

First take stock

…then…

subtract or add carefully.

The Hexagon Tool (NIRN)

NEED
- Identification of focus population and subpopulations
- Use of multiple data sources and disaggregated data to understand needs and assets
- Community perception of needs and assets

SUPPORTS
- Expert assistance
- External resources for implementing sites

EVIDENCE
- Outcome, fidelity and cost effectiveness data
- Strength of evidence: for whom and in what conditions

CAPACITY
- Implementation costs
- Resources needed and available for implementation

USABILITY
- Well-defined program
- Adaptations for context and populations

FIT
- Fit with community values, culture and history
- Impact on other initiatives
- Alignment with other priorities of the implementing site

NEED

SUPPORTS   EVIDENCE

CAPACITY   FIT

USABILITY

2022-2023 MTSS Tier 2 Networking Sessions
DE-PBS PROJECT

Save the Dates

Session #1 : December 13, 2022

Session #2 : February 21, 2023

Session #3 : April 25, 2023

Register via PDMS - Course #31054

- **Session #2**
  - Successful Implementation of Tier 2 Interventions
  - 2/21/23 3:00-4:30 pm Zoom
  - PDMS 31054 Section 61058
- **Session #3**
  - Data Tools to Gauge Student Progress and Performance at the Tier 2 level
  - 4/25/23 3:00-4:30 pm Zoom
  - PDMS 31054 Section 61059

For any questions, please contact Megan Pell (mpell@udel.edu)

DE-PBS PROJECT

SAVE THE DATES:
TIER 3 NETWORKING SESSIONS

2022-2023

- **Session 2 – 1/17/2023**
  - *Supporting Students with Autism Spectrum Disorders through Positive Behavioral Interventions in the General Education Classroom*
- **Session 3 – 3/21/2023**
  - *Developing Tier 3 Plans in Secondary Settings*

For any questions, please contact Niki Kendall (robertsn@udel.edu)

PL Resources for All Tiers

EDUCATION & HUMAN DEVELOPMENT

Delaware Positive Behavior Support

The Delaware Department of Education PBS/MTSS Technical Assistance Center

Who We Are   Foundations   **Professional Learning**   School Resources ⌄   District Resources ⌄   Topics ⌄   Evaluation ⌄   🔍 ⌄

Tier 1 Resources

Tier 2 Resources

Tier 3 Resources

Professional Learning

To support Delaware public schools in creating learning environments that promote the well being of all students, the DE-PBS project routinely provides professional learning training to schools at all three tiers of implementation. Professional learning is designed to directly assist school staff in creating an integrated system of supports to prevent behavioral problems and address the needs of all students. The PBS Coaches support the implementation of PBS in schools within their district through the reinforcement of strategies taught during professional learning trainings.

Online PL   **PL by Tier**   **Conference Presentations**   **PL Calendar**

Wishing you a wonderful

WINTER

Break & New Year

From the DE-PBS Project

Your feedback is such a gift to us!
Please check the chat box for today's evaluation link.
Thank you!