

Restorative Practices in PBIS Webinar Overview

Access this 1-hour free webinar held August 2020 at:

<https://www.pbis.org/video/restorative-practices-in-pbis-sctg-webinar>

Description: This is a recorded webinar to help teams (1) Identify cautions relevant to installing new innovations within a school/district, (2) review recommendations for aligning restorative practices and expanding PBIS systems within the school, (3) learn how to assess the impact of restorative practices within PBIS, and (4) identify recommendations for fidelity and coaching restorative practices within PBIS. This webinar was given to federally-funded School Climate Transformation Grant recipients originally. Any MTSS team may use this content but please cite the webinar developer's: PBIS.org

Recommended audience:

District Coaches, School Administrators, and Team Leaders who support tiered teams for social emotional and behavioral (SEB) wellness and want to include or build up restorative practices within their [Multi-Tiered System of Support](#).

Helpful prior knowledge to have:

- **Restorative Practices:** A basic understanding of RP would be helpful. People who have never heard of RP might want to read a bit about it via [DDOE recommended resources](#) and via the [International Institute of Restorative Practices website](#) and [overview](#).
- **PBIS/PBS:** A clear understanding of [PBIS foundations](#) and experience creating/implementing/supporting a MTSS would be helpful. You can check out [the DE-PBS Project website](#) for more local information about MTSS related to SEB.

Time cues and viewer reflection prompts:

(At 9:08) *What, if any, outside entities support your implementation of restorative practices at the district, school, or MTSS team level? This support might be content, professional development, and/or coaching.*

- *If you have this support, how are they aligning their messages to your district and/or school expectations?*
- *If you don't have this support, who can help you find those entities? Hint: DEDOE and the DE-PBS Project can help you find them.*

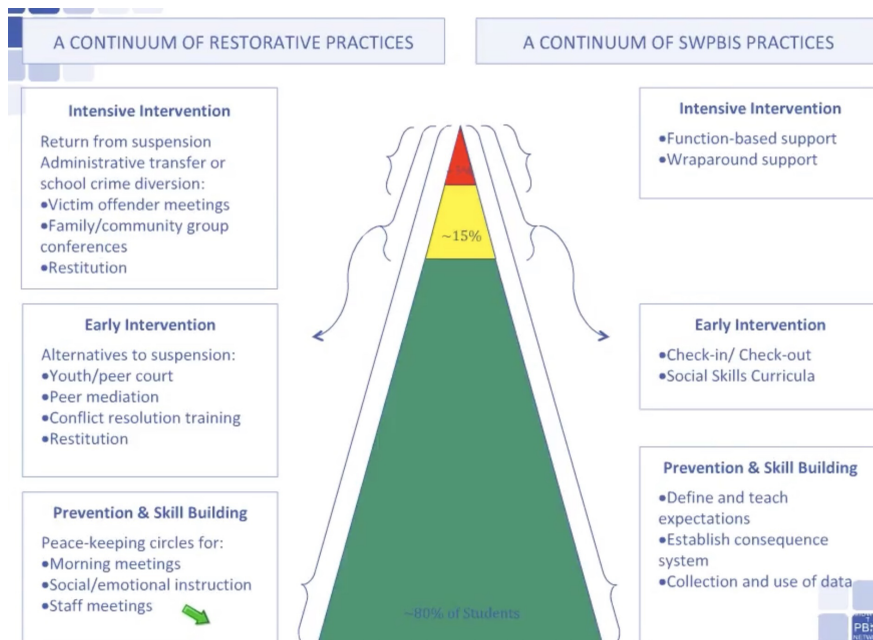
(At 12:58) *What has inspired the underpinnings and use of Restorative Practices in schools?*

(At 16:50) *How are restorative practices/justice different from retributive justice? And what are the 4 goals of restorative justice in schools?*

(At 21:01) When in our existing MTSS framework (i.e., PBS/PBIS systems, data, and practices) does your district or school engage in dialogue with students or families about misbehavior? And why is staying at the table so important?

(AT 25:10) Restorative practices center on the Social Discipline Window (McCold & Wachtel, 2001) and avoiding the detrimental use of shaming. How does shaming a student impact their relationship with their teacher, and how does that compare to your current MTSS practices related to SEL and behavioral wellness?

(At 40:14) How does a continuum of MTSS services look for Restorative Practices in relationship to PBIS? Below is a copy of the visual shared in the webinar.



(At 52:13) How does Garden Hills Elementary fit or incorporate Restorative Practices into their MTSS continuum of services? Consider what they share related to Tier 1, 2 and 3 and compare to your current RP efforts at those tiers.

(At 55:55) How did Waverly Middle rethink or revamp their MTSS for SEL and behavioral wellness programming to better incorporate restorative practices? Which strategies do you feel might be helpful to consider for your MTSS systems, data, and practices?

(At 59:00) How can you use this webinar and/or share the content included in this webinar to further your restorative practices efforts with your MTSS team(s), your entire staff, your students and families, and even your district?