Leveraging Restorative Practices (RP) within Your MTSS
Looking to Deepen Your Understanding and Coordination? - We Gotcha!

Looking for research to support the exploration and use of restorative practices? Consider utilizing the Implementation Science Hexagon Tool for decision-making around adopting RP practices for your community after reviewing https://www.iirp.edu/school-resources/research-and-evaluations.
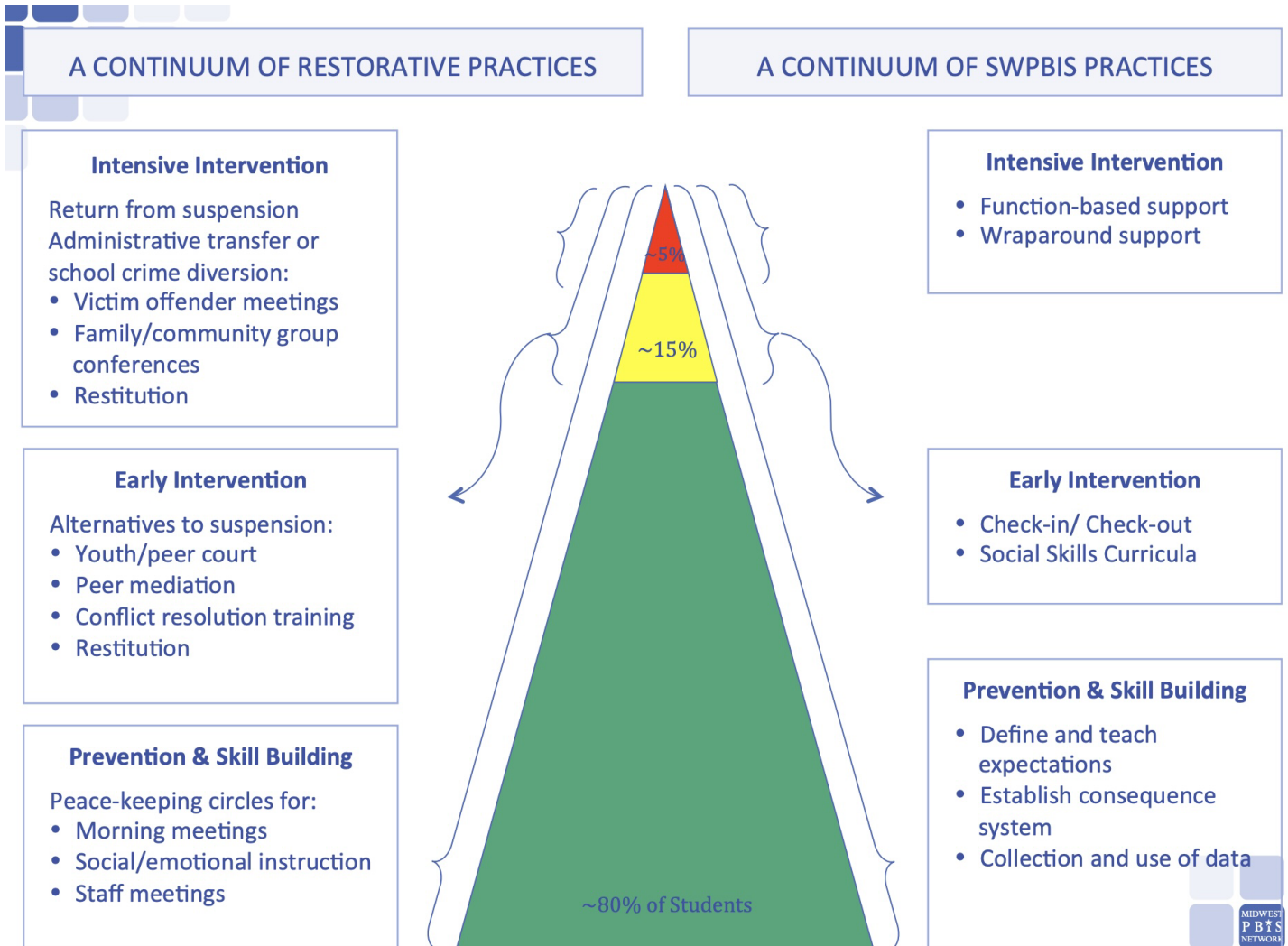
Looking for a picture view of how to leverage RP within your existing MTSS? Here are some big ideas and sample practices that you would see in a school's MTSS utilizing the RP lens.

Tiers of Support	RP Fundamentals at <u>All Tiers</u>	Common RP-Specific Structures <u>Per Tier</u>	Sample practices you would see that align to evidence-based PBIS/PBS and RP practices
Tier 3	*Seek to deepen relationship and community building by working "with" students and families using the Social Discipline Window as a guiding resource.* *Seek to further elevate individual and joint (adult-student, adult-adult, student-student) voice, decision-making, and repair from harmful events.* *Reinforce culturally responsive PBIS practices, DE-developed Trauma-Informed care, Compassionate Schools practices, and DE SEL standards*	Harm/Conflict Restorative Circles	• Codes of Conduct are updated to reflect the RP lens and related practices. Guidance is then provided for administrators to help them utilize the codes to reinforce fair discipline processes, reintegrative management of shame, and a restorative approach with families. • FBA/BIPs that are student-centered • Re-entry from suspension protocols are in place and include mentoring and the re-teaching of SEL skills, and RP-informed strategies for conflict resolution and repair from harm.
Tier 2		Circles are utilized within specific group interventions and/or addressing situations of concern in and out of the classroom (often referred to as restorative conferences)	• Codes of Conduct are updated to reflect the RP lens and related practices. Guidance is then provided for administrators to help them utilize the codes to reinforce fair discipline processes, reintegrative management of shame, and a restorative approach with families. • CICO focused on relationship-building, using student-focused reinforcement • Social skills training and mentoring to build student SEL and communication skills employ culturally responsive and RP-informed practices. • Re-entry from suspension protocols are in place and include mentoring, the re-teaching of SEL skills, and RP-informed strategies for conflict resolution and repair from harm.
Tier 1		Across the school, adults and students learn about and leverage affective statements, restorative questions, small impromptu conferences, restorative staff community and fundamental RP hypothesis statements	• Codes of Conduct are updated to reflect the RP lens and related practices. Guidance is then provided for all administrators to help them utilize the codes to reinforce fair discipline processes, reintegrative management of shame, and a restorative approach with families. School Board, students, and families are oriented to the RP lens and practices and are included in the updating process. • SW and Classroom matrices include clear expectations, including those that reinforce features of the RP lens and/or practices.

Created by DE-PBS Project Instructional Coaches and utilizing the Saferschools.org overview Restorative Practices: Whole School Implementation (2010).

Looking for implementation and integration tools? Check these out:

- [Embedding Restorative Practices Within a PBIS Framework to Support Student Success](#) (2 pgs.)
- [Restorative Group: All-Encompassing Restorative Practices Educator Toolkit](#) (33 pgs)
- [Alignment of the PBIS Framework and Restorative Practices](#) (4 pgs.)
- [Restorative Practices in PBIS](#) (1 hr. webinar) - Example slide below:

A CONTINUUM OF RESTORATIVE PRACTICES	A CONTINUUM OF SWPBIS PRACTICES

Intensive Intervention

Return from suspension
Administrative transfer or
school crime diversion:
- Victim offender meetings
- Family/community group conferences
- Restitution

Early Intervention

Alternatives to suspension:
- Youth/peer court
- Peer mediation
- Conflict resolution training
- Restitution

Prevention & Skill Building

Peace-keeping circles for:
- Morning meetings
- Social/emotional instruction
- Staff meetings

~5%
~15%
~80% of Students

Intensive Intervention
- Function-based support
- Wraparound support

Early Intervention
- Check-in/ Check-out
- Social Skills Curricula

Prevention & Skill Building
- Define and teach expectations
- Establish consequence system
- Collection and use of data

MIDWEST PBIS NETWORK

Swain-Bradway, J. (2020). Restorative Practices in PBIS

Looking to evaluate your RP implementation? Here are some resources:

- [2017 RP within the Tiered Fidelity Inventory (PBIS)](#)
- [Measuring RP to Support Implementation in K-12 2023](#)
- [Jefferson County Public Schools Restorative Practices - Evaluation Approach](#)