**ISLA WOW Classroom Observation Tool**

| Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Activity/Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total # of students:\_\_\_\_\_\_\_\_Start time: \_\_\_\_\_\_\_\_\_\_ Stop Time: \_\_\_\_\_\_\_\_ Total Score (out of 100: \_\_\_\_\_\_ |
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| **Observable Behavior** | **0** | **1** | **2** | **Score** |
| --- | --- | --- | --- | --- |
| **1. The teacher welcomes students verbally OR with a physical gesture as they enter the classroom.** | Teacher does not greet OR welcome students upon entering class. | Teacher greets the whole class as a group, OR teacher greets some students individually but not all. | Teacher greets individual students verbally OR with a gesture as they enter the classroom. |  |
| Comments: |
| **2. The teacher explicitly teaches, reviews, or pre-corrects (using verbal/visual/non-verbal cues) classroom behavior and/or academic expectations.** | Vague, conflicting, or unclear expectations are provided to students, or no expectations are communicated at all. | The teacher partially teaches, reviews, or pre-corrects classroom behavior and/or academic expectations OR The teacher explicitly teaches, reviews, or pre-corrects classroom behavior and/or academic expectations but not to the entire class | Teacher verbally communicates specific expectations to the whole class, has expectations visually displayed, or pre-corrects all students ahead of instructional routines, consistently and across instructional activities. |  |
| Comments: |
| **3. The teacher explicitly models behavior and/or academic expectations.** | Teacher does not model desired behavior and/or academic expectations. | Teacher models desired behavior and/or academic expectations during instruction but not to the entire class. | Teacher explicitly models desired behavior and/or academic expectations during instruction to the entire class. |  |
| Comments: |
| **4. The teacher provides positive acknowledgment for following behavior and/or academic expectations.** | Teacher provides more corrective statements than positive statements OR no positive statements. | Teacher provides about the same number of positive and correcting statements OR provides more positive statements but not to the entire class (e.g., only to a few individual students, or never to the whole class. | Teacher provides positive acknowledgments to the whole class (verbal or non-verbal more often than corrections and/or reprimands (verbal or non-verbal) for following behavior and/or academic expectations. |  |
| **Tally positive and corrective statements (optional):** |
| Positive: | Corrective: |
| Comments |